Year 9 HISTORY						
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half term 5	Half term 6
Topic	Industrial Empire: How were people's lives changed by the British Empire? Industrial Britain and the Historic Environment: Whitechapel.	The 20 th Century: Power, Diversity and Conflict, 1900-1918 Women and the Vote. The First World War.	The 20 th Century: Power, Diversity and Conflict, 1917 -1945 The Bolshevik Revolution. Fascism and the Spanish Civil War. The Second World War. The Holocaust.	The 20 th Century: Power, Diversity and Conflict, 1945- 1990 The end of empire. The Cold War. Conflict: Vietnam and the Falklands. The end of the Cold War,	The 21st Century: Challenges for Humanity. Global warming, conflict, political change. Local History: Family research and local History. Kington and global conflict.	Conflict and Tension: The First World War, 1894-1918. Part One: The Causes of the First World War
Key Concepts	Diversity, Chronology; Enquiry; Evidence; Cause and Consequence; Change; Significance; Interpretation The Historical Environment: give students a coherent understanding of change and continuity across a long	Understanding and weighing up causes and consequences.	Understanding and weighing up causes and consequences.	Understanding and weighing up causes and consequences.	Local and family History within context of global history.	The Alliance System: The Triple Alliance; Franco-Russian Alliance; Relations between the 'Entente' powers; The Triple Alliance; Franco- Russian Alliance; Relations between the 'Entente' powers. The crises in Morocco and the Balkans (1908- 1909) and their effects on international relations. Anglo-German rivalry: Britain and the challenges to Splendid

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		•	Life on the		Cause and		•
			Western Front -		Consequence – end		aspirations;

Problems	Experiences of	Depression –	of the British	Nationalism; Arms
policing	trench warfare	experiences of the	Empire	race; alliance; balance
Whitechapel		1930s.		of power; colonies;
-	Women at war -		Cause and	empire.
	Why was Mata	Causes – British	consequence –	Which countries
	Hara executed?	volunteers in the	Vietnam	would fear Germany
		Spanish Civil War		and why?
	WWI in Africa.		End of the Cold	How did other
		The fight against	War	countries react to
	Remembrance.	British fascism – the		Germany's growing
		Battle of Cable Street		economic and military
				strength?
		Should we		Was a major European
		remember Winston		War inevitable?
		Churchill?		What was the most
				serious underlying
		Experiences and		source of tension in
		Remembrance – The		Europe? How the
		Holocaust		Moroccan Crises and
				Balkan Crises
				impacted upon
				relations between the
				major powers and
				increased the tension
				in Europe.
				Anglo-German rivalry:
				Splendid Isolation;
				Weltpolitik; naval
				rivalry and the 'two
				power standard';
				dreadnoughts.

Scaffolding for SEND to ensure quality first teaching	Scaffolds Sentence stems Frayer models for key vocabulary Glossaries Disciplinary literacy reading strategies Guided reading activities Challenge tasks Model answers Targeted questioning Knowledge Organiser tests Recall quizzes Dual-coding	Scaffolds Sentence stems Frayer models for key vocabulary Glossaries Disciplinary literacy reading strategies Guided reading activities Challenge tasks Model answers Targeted questioning Knowledge Organiser tests Recall quizzes Dual-coding	Scaffolds Sentence stems Frayer models for key vocabulary Glossaries Disciplinary literacy reading strategies Guided reading activities Challenge tasks Model answers Targeted questioning Knowledge Organiser tests Recall quizzes Dual-coding	Scaffolds Sentence stems Frayer models for key vocabulary Glossaries Disciplinary literacy reading strategies Guided reading activities Challenge tasks Model answers Targeted questioning Knowledge Organiser tests Recall quizzes Dual-coding	Scaffolds Sentence stems Frayer models for key vocabulary Glossaries Disciplinary literacy reading strategies Guided reading activities Challenge tasks Model answers Targeted questioning Knowledge Organiser tests Recall quizzes Dual-coding	Outbreak of war: Nationalism; mobilisation. Scaffolds Sentence stems Frayer models for key vocabulary Glossaries Disciplinary literacy reading strategies Guided reading activities Challenge tasks Model answers Targeted questioning Knowledge Organiser tests Recall quizzes Dual-coding
Careers input	General – historical skills. Debate and Analysis – general careers skills. Objectivity, communication, decision making, critical thought.	General – historical skills. Debate and Analysis – general careers skills. Objectivity, communication, decision making, critical thought.	General – historical skills. Debate and Analysis – general careers skills. Objectivity, communication, decision making, critical thought.	General – historical skills. Debate and Analysis – general careers skills. Objectivity, communication, decision making, critical thought.	General – historical skills. Debate and Analysis – general careers skills. Objectivity, communication, decision making, critical thought.	General – historical skills. Debate and Analysis – general careers skills. Objectivity, communication, decision making, critical thought.

Links (prior knowledge, future knowledge)	Social and economic problems Crime and punishment	Women in society Power	Empire	Anti-Semitism	The First World War	Causes of WWI
Key Vocabulary	Historical Environment, change and continuity, Social, political and economic change.	Suffragettes, Suffragists, Remembrance.	Bolshevik Revolution, Prohibition, Depression, fascism	Remembrance – The Holocaust, The Cold War, British Empire	Local and Global	Militarism, Alliances, Imperialism, Nationalism; Arms race; balance of power; colonies; empire.
Review and Assessment Dates (including opportunities for retrieval practice)	Knowledge recall test. Students do exam style questions based on the content of part one of the unit. Students review each other's answers and discuss. End-of-topic assessment.	Knowledge recall test. Students do exam style questions based on the content of part one of the unit. Students review each other's answers and discuss. End-of-topic assessment.	Knowledge recall test. Students do exam style questions based on the content of part one of the unit. Students review each other's answers and discuss. End-of-topic assessment.	Knowledge recall test. Students do exam style questions based on the content of part one of the unit. Students review each other's answers and discuss. End-of-topic assessment.	Knowledge recall test. Students do exam style questions based on the content of part one of the unit. Students review each other's answers and discuss. End-of-topic assessment.	Knowledge recall test. Students do exam style questions based on the content of part one of the unit. Students review each other's answers and discuss. End-of-topic assessment.