



	Sports development officer Sports journalist Events manager	Sports development officer Sports journalist Events manager	Sports development officer Sports journalist Events manager	Sports development officer Sports journalist Events manager	Sports development officer Sports journalist Events manager	Sports development officer Sports journalist Events manager
<b>Links (prior knowledge, future knowledge)</b>	<p><b>This units build on:</b> skills covered from KS2 education or from attending local clubs.</p> <p><b>This unit prepares students for:</b> developing understanding of skills and game play throughout KS3 and KS4 which can be utilised during curriculum and extra-curricular opportunities.</p>	<p><b>This units build on:</b> The experience of some hand eye coordination skills, or net game skills developed at KS2.</p> <p><b>This unit prepares students for:</b> developing understanding of skills and game play throughout KS3 and KS4 which can be utilised during curriculum and extra-curricular opportunities.</p>	<p><b>This units build on:</b> The experience of some fitness activities and some basic techniques developed at KS2.</p> <p><b>This unit prepares students for:</b> Highlight the health benefits gained from taking part in fitness based activities and discuss the need to stay healthy and active.</p>	<p>This units build on: Learning the basic principles of attack and defence and working in small teams</p> <p><b>This unit prepares students for:</b> Highlight the possible health benefits gained from taking part in Football based activities and discuss the need to stay healthy and active. Suggest any Football clubs within the school timetable and promote community links.</p>	<p><b>This units build on:</b> Athletics covered from KS2 education.</p> <p><b>This unit prepares students for:</b> further development of athletic events for different skills and how to progress these to competition and utilises during the annual sports day.</p>	<p><b>This units build on:</b> The experience of some striking and fielding techniques developed at KS2.</p> <p><b>This unit prepares students for:</b> Highlight the possible health benefits gained from taking part in Cricket activities and discuss the need to stay healthy and active. Suggest any cricket clubs within the school timetable and promote community links as well as preparation for extracurricular fixtures.</p>
<b>Key vocabulary</b>	Target, follow through, long and strong, parker player, cheek to cheek, ring of steel, space, catch, tackle pass, offload, support.	Serve, backhand, forehand, return, positioning, score, rally, clear, square, stance, grip, racquet, racquet head, short, wide, long.	Warm up, stretch, pulse raiser, heart rate, hamstring, quadricep, gastrocnemius, gluteus maximus.	Touch, control, inside, outside, pass, shoot, tackle space, close down, mark, tackle, header, dribble.	Long jump High jump Javelin Shot Putt Discus Sprinting Long distance running	Grip, Seam, bowling stumps, wicket, wicket keeper, fielder, throw, catch, long barrier, under arm, over arm, wickets, crease, catching.

<p><b>Review and Assessment (including opportunities for retrieval practice)</b></p>	<p><b>Formative assessment:</b> Questioning and feedback during lesson</p> <p><b>Summative assessment:</b> demonstrate through practical application with teacher feedback</p>	<p><b>Formative assessment:</b> Questioning and feedback during lesson</p> <p><b>Summative assessment:</b> demonstrate through practical application with teacher feedback</p>	<p><b>Formative assessment:</b> Questioning and feedback during lesson</p> <p><b>Summative assessment:</b> demonstrate through practical application with teacher feedback</p>	<p><b>Formative assessment:</b> Questioning and feedback during lesson</p> <p><b>Summative assessment:</b> demonstrate through practical application with teacher feedback</p>	<p><b>Formative assessment:</b> Questioning and feedback during lesson</p> <p><b>Summative assessment:</b> demonstrate through practical application with teacher feedback</p>	<p><b>Formative assessment:</b> Questioning and feedback during lesson</p> <p><b>Summative assessment:</b> demonstrate through practical application with teacher feedback</p>
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