| Year 11 HISTOR | Year 11 HISTORY | | | | | | | |
|----------------|---|---|--|---|---------------------|-------------|--|--|
| | Half Term 1 | Half Term 2 | Half Term 3 | Half Term 4 | Half term 5 | Half term 6 | | |
| Topic | Part 2: Renaissance Britain, c1500– 1800: The beginnings of change Part 3: The nineteenth century, c1800– 1900: A revolution in medicine | Part 4: The twentieth century, c1900– today: Modern medicine | Part 1: Elizabeth I's court and parliament Part 2: Life in Elizabethan times | Part 3: Troubles at home and abroad Part 4: The Historic Environment | EXAM PREPARATION | | | |
| Key Concepts | The impact of the Renaissance on Britain: • Challenge to medical authority in anatomy, physiology and surgery • The work of Vesalius, Paré, William Harvey • Opposition to change Dealing with disease: • Traditional and new methods of treatments • | Modern treatment of disease: • Development of the pharmaceutical industry • Penicillin, its discovery by Fleming, its development • New diseases and treatments, antibiotic resistance • Alternative treatments The impact of war and | Elizabeth I and her court: • Background and character of Elizabeth I • Court life, including patronage • Key ministers • Propaganda and censorship The difficulties of a female ruler: • Relations with Parliament • The problem of marriage and the succession • The strength of Elizabeth's authority at the end of her reign, including | Religious matters: • The question of religion, English Catholicism and Protestantism • The Northern Rebellion • Elizabeth's excommunication and the arrival of Catholic missionaries • Catholic plots and the threat to the Elizabethan settlement • The response of Elizabeth's government to the Catholic threat • The nature and ideas of the Puritans and Puritanism Mary Queen of Scots: • The arrival of Mary | | | | |

Quackery technology on Essex's rebellion in Queen of Scots in England • Elizabeth and methods of surgery: • Plastic 1601 A 'Golden Age': • treating disease surgery blood parliament's treatment • Plague • The transfusions • X-Living standards and of Mary • execution and growth of rays • Transplant fashions • Growing its impact hospitals • surgery • Modern prosperity and the The conflict with Spain: • Changes to the surgical methods, rise of the gentry • Reasons • Naval warfare training and including lasers, tactics and technology Hardwick Hall • • The Spanish Armada: status of radiation therapy Elizabethan London and keyhole key events • The defeat • The Elizabethan surgeons and physicians • The surgery theatre and its of the Spanish Armada • work of John Modern public achievements • Consequences health: • The Hunter Attitudes to the Prevention of importance of theatre • The Globe disease: • Booth, Rowntree, The poor: • Inoculation • and the Boer War Attitudes towards Edward Jenner. • The Liberal poverty • Reasons vaccination and social reforms for the increase in opposition to • The impact of poverty • The change two world wars reasons for on public health, The government action development of poverty and and the seriousness Germ Theory housing • The of the problem and its impact English sailors: • Beveridge Report on the and the Welfare Reasons for State • Creation treatment of exploration • Drake disease in and development and circumnavigation Britain: • The of the National Health Service • 1577-80 • Voyages importance of Pasteur, Robert Costs, choices and trade • The role Koch and and the issues of of Raleigh • The microbe hunting healthcare in the 1585 and 1587 Pasteur and 21st century

| vaccination • | expeditions to North | | |
|--------------------|----------------------|--|--|
| Paul Ehrlich and | America | | |
| magic bullets • | | | |
| Everyday | | | |
| medical | | | |
| treatments and | | | |
| remedies | | | |
| A revolution in | | | |
| surgery: • | | | |
| Anaesthetics, | | | |
| including | | | |
| Simpson and | | | |
| chloroform • | | | |
| Antiseptics, | | | |
| including Lister | | | |
| and carbolic | | | |
| acid • Surgical | | | |
| procedures • | | | |
| Aseptic surgery. | | | |
| Improvements | | | |
| in public health: | | | |
| Public health | | | |
| problems in | | | |
| industrial Britain | | | |
| • Cholera | | | |
| epidemics • The | | | |
| role of public | | | |
| health | | | |
| reformers • | | | |
| Local and | | | |
| national | | | |
| government | | | |
| involvement in | | | |

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| | public health | | | | |
| | improvement, | | | | |
| | including the | | | | |
| | 1848 and 1875 | | | | |
| | Public Health | | | | |
| | Acts | | | | |
| Knowledge | Beliefs about | Robert Koch and | Elizabeth I's | The question of religion, | |
| and | cause of illness | microbe hunting | background and | English Catholicism and | |
| Understanding | and methods of | Vaccinations, | family tree | Protestantism | |
| Milestones | prevention and | magic bullets and | Court life, patronage | The Northern Rebellion | |
| | treatment in the | everyday | and power | Elizabeth's | |
| | Middle Ages | treatments | The structure of | excommunication and | |
| | The contribution | The problems | Elizabeth's | the arrival of Catholic | |
| | of Christianity to | facing surgeons in | government | missionaries | |
| | medical | the early 1800s | Elizabeth's key | Catholic plots and the | |
| | progress and | James Simpson | ministers | threat to the Elizabethan | |
| | treatment | and chloroform | Propaganda and | settlement | |
| | The nature and | Antiseptics: Lister | censorship | The response of | |
| | importance of | and Carbolic Acid | The problems | Elizabeth's government | |
| | Islamic medicine | Aseptic surgery | Elizabeth had to face | to the Catholic threat | |
| | Surgery in | and better | Relation | The nature and ideas of | |
| | medieval times | surgical | The problem of | the Puritans and | |
| | Towns and | procedures | marriage and the | Puritanism | |
| | Monasteries | Public health | succession | The arrival of Mary | |
| | Case Study: The | problems in | Elizabeth's authority | Queen of Scots in | |
| | Black Death in | industrial Britain | at the end of her | England | |
| | Britain | The factors | reign and Essex's | Elizabeth and | |
| | How knowledge | behind public | rebellion | parliament's treatment | |
| | of anatomy | health | The structure of | of Mary | |
| | improved | improvement | society, living | Mary's execution and its | |
| | The work of | The development | standards and | impact | |
| | William Harvey | of penicillin | fashions | The reasons for conflict | |
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| | | | | With Spain | |

| Theed | The development | Caracia a analas di | Name to divi | |
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| The work of | The development | Growing prosperity | Naval warfare – tactics | |
| Ambroise Paré | of the | and the rise of the | and technology | |
| Traditional and | pharmaceutical | gentry | The Spanish Armada: key | |
| new methods of | industry, new | Elizabethan London | events | |
| treating illness | treatments and | The Elizabethan | The defeat of the Spanish | |
| Case Study: The | new diseases | theatre and its | Armada | |
| Great Plague of | The impact of the | achievements | The consequences of the | |
| 1665 | First and Second | Attitudes to the | defeat of the Spanish | |
| The growth of | World Wars on | theatre | Armada | |
| hospitals | surgery | Attitudes towards | Troubles at home and | |
| Changes to the | Modern surgical | poverty | abroad review | |
| training and | methods | Reasons for the | | |
| status of | The factors | increase in poverty | | |
| surgeons and | behind | Government action | | |
| physicians | improvements in | to tackle poverty | | |
| Edward Jenner | surgery | Reasons for | | |
| and smallpox | The Liberal Social | exploration | | |
| vaccination | Reforms | Drake and | | |
| | The impact of | circumnavigation, | | |
| | two world wars | 1577–80 | | |
| | on public health, | Voyages and trade | | |
| | poverty and | The role of Raleigh | | |
| | housing | The 1585 and 1587 | | |
| | The creation and | expeditions to North | | |
| | development of | America | | |
| | the National | | | |
| | Health Service | | | |
| | Costs, choices | | | |
| | and the issues of | | | |
| | healthcare in the | | | |
| | 21st century | | | |
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| Scaffolding for | Scaffolds | Scaffolds | Scaffolds | Scaffolds | Scaffolds |
| SEND to | Sentence stems | Sentence stems | Sentence stems | Sentence stems | Sentence stems |
| ensure quality | Frayer models | Frayer models for | Frayer models for | Frayer models for key | Frayer models for |
| first teaching | for key | key vocabulary | key vocabulary | vocabulary | key vocabulary |
| | vocabulary | Glossaries | Glossaries | Glossaries | Glossaries |
| | Glossaries | Disciplinary | Disciplinary literacy | Disciplinary literacy | Disciplinary literacy |
| | Disciplinary | literacy reading | reading strategies | reading strategies | reading strategies |
| | literacy reading | strategies | Guided reading | Guided reading activities | Guided reading |
| | strategies | Guided reading | activities | Challenge tasks | activities |
| | Guided reading | activities | Challenge tasks | Model answers | Challenge tasks |
| | activities | Challenge tasks | Model answers | Targeted questioning | Model answers |
| | Challenge tasks | Model answers | Targeted | Knowledge Organiser | Targeted |
| | Model answers | Targeted | questioning | tests | questioning |
| | Targeted | questioning | Knowledge | Recall quizzes | Knowledge |
| | questioning | Knowledge | Organiser tests | Dual-coding | Organiser tests |
| | Knowledge | Organiser tests | Recall quizzes | | Recall quizzes |
| | Organiser tests | Recall quizzes | Dual-coding | | Dual-coding |
| | Recall quizzes | Dual-coding | | | |
| | Dual-coding | | | | |
| Careers input | General – | Debate and | General – historical | General – historical skills. | General – historical |
| | historical skills | Analysis – general | skills. Debate and | Debate and Analysis – | skills. Debate and |
| | Debate and | careers skills. | Analysis – general | general careers skills. | Analysis – general |
| | Analysis – | Objectivity, | careers skills. | Objectivity, | careers skills. |
| | general careers | communication, | Objectivity, | communication, decision | Objectivity, |
| | skills. | decision making, | communication, | making, critical thought. | communication, |
| | Objectivity, | critical thought. | decision making, | | decision making, |
| | communication, | | critical thought. | Heritage work | critical thought. |
| | decision making, | | | | |
| | critical thought. | | | | |
| Links (prior | Understanding | Understanding of | Reign of Elizabeth | Reign of Elizabeth | Historic |
| knowledge, | of causes, | causes, | | | Environment |
| future | treatment, | treatment, | | | |
| knowledge) | · | · | | | |
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| | surgery and public health | surgery and public health | | | |
|-------------------|---|--|--|---|--|
| Key Vocabulary | Renaissance, anatomy, physiology, surgery, Quackery, surgeons, physicians, Inoculation, vaccination and opposition to change, Germ Theory and its impact, microbe hunting, magic bullets, Anaesthetics, chloroform, Antiseptics, carbolic acid, Aseptic surgery. Public health, Cholera epidemics. health reformers, Local and national government. | pharmaceutical industry, Penicillin, antibiotic resistance, Alternative treatments, Plastic surgery, blood transfusions, X-rays, Transplant surgery, lasers, radiation therapy and keyhole surgery The Boer War, The Liberal social reforms, The Beveridge Report and the Welfare State, The National Health Service | Court, patronage. Ministers, Propaganda and censorship Parliament, succession, authority, rebellion, 'Golden Age', Living standards and fashions, gentry, theatre, poverty, government, exploration, circumnavigation, Voyages and trade | Catholicism and Protestantism, Rebellion, excommunication, Catholic missionaries, Elizabethan settlement, Puritans and Puritanism, Parliament, tactics and technology, Consequences | |

| Review and | Knowledge | Knowledge recall | Knowledge recall | Knowledge recall test. | Knowledge recall |
|---------------|-----------------|------------------|----------------------|--------------------------|----------------------|
| Assessment | recall test. | test. | test. | Students do exam style | test. |
| Dates | Students do | Students do exam | Students do exam | questions based on the | Students do exam |
| (including | exam style | style questions | style questions | content of part one of | style questions |
| opportunities | questions based | based on the | based on the | the unit. | based on the |
| for retrieval | on the content | content of part | content of part one | Students review each | content of part one |
| practice) | of part one of | one of the unit. | of the unit. | other's answers and | of the unit. |
| | the unit. | Students review | Students review | discuss. | Students review |
| | Students review | each other's | each other's | End-of-topic assessment. | each other's |
| | each other's | answers and | answers and discuss. | | answers and discuss. |
| | answers and | discuss. | End-of-topic | | End-of-topic |
| | discuss. | End-of-topic | assessment. | | assessment. |
| | End-of-topic | assessment. | | | |
| | assessment. | | | | |