| | Half term 1 | Half term 2 | Half term 3 | Half term 4 | Half term 5 | Half term 6 |
|--|---|--|---|--|--|--|
| Торіс | Keeping safe | Future choices & money | Values, rights & responsibilities | Relationships Health & fitness | Sexual health | Online life & media Personal development |
| Key concepts | Bully & mental health Abusive behaviour Drugs & the law/recreational drug use Substances & emergency aid Medicine safety Knife & gang culture Substances & | What careers are available to me? Being a young entrepreneur Self-employment What career would you like? Being in financial dept Money worries | Working part time Illegal employment Championing the LGBTQ+ community Influence/role model What sort of influence am I? | Family diversity Am I ready for a sexual relationship? Positive intimate relationship Relationship loss & change Physical activity choices Sleep & relaxation Prevention of | Communication/consent Unintended pregnancy Contraception Sexually transmitted infection | Why do people behave differently online? Positive uses of media Pornography Sexting Problem solving Study skills |
| Knowledge and understanding milestones | communities Students to understand how to keep themselves safe within different situations. Students will develop their knowledge about society and keeping themselves safe. Students will be provided with support and advice if this was needed in the future. | Students will understand the different careers available to them and the process and qualifications needed to access these careers. This unit will support students with their GCSE options and the work experience they complete in year 10. Students will begin to understand money and the risks that are involved with debt and how this can impact people's future and personality. | Students will support them RE understanding and reflect on the values, rights & responsibilities as a citizen within society. Students will investigate different diversity groups. Students will have a wider knowledge about society and the struggles involved within society. Students will focus on themselves within society and identify how they can make a difference to others. | infection Students will develop knowledge about families and the differences amongst all families. Students will focus on themselves and evaluate their readiness for the future. Students will develop their understanding of who to see for advice if needed and what can be provided post education. Students will focus on their own health & fitness and the importance of sleep and cleanliness for their health. | Students will continue to develop their knowledge about the different ranges of contraception available to them for when they need it. Students will investigate the impact of unintended pregnancy and demand this can put on an individually. Students will develop their knowledge about where to go for support and advice for their sexual health. This will include a range of online sources and services available in person that students can have access to. | Students will support year 7 and 8 knowledge about using the interner safely and the risks which are involved. Before entering KS4, students will learn the risks of pornography an sexting whilst using outside agencies to share the important message of online safet. To support the move to GCSE subjects, students will discover positive methods of revision and how to use this as they move into KS4. |
| caffolding for SEND to ensure quality first teaching | Scaffolds Sentence stems Frayer models for key vocabulary Glossaries Guided reading activities | Scaffolds Sentence stems Frayer models for key vocabulary Glossaries Guided reading activities | Scaffolds Sentence stems Frayer models for key vocabulary Glossaries Guided reading activities | Scaffolds Sentence stems Frayer models for key vocabulary Glossaries Guided reading activities | Scaffolds Sentence stems Frayer models for key vocabulary Glossaries Guided reading activities | Scaffolds Sentence stems Frayer models for key vocabulary Glossaries Guided reading activitie |

| | Targeted questioning | Targeted questioning |
|--|---------------------------|---------------------------|---------------------------|---------------------------|-------------------------------|-------------------------|
| | Knowledge Organiser | Knowledge Organiser | Knowledge Organiser | Knowledge Organiser | Knowledge Organiser tests | Knowledge Organiser |
| | tests | tests | tests | tests | Recall quizzes | tests |
| | Recall quizzes | Recall quizzes | Recall quizzes | Recall quizzes | | Recall quizzes |
| | Emergency services | Emergency services |
| | Media | Media | Media | Media | Media | Media |
| | Finance | Finance | Finance | Finance | Finance | Finance |
| | Health advisor | Health advisor |
| | Law | Law | Law | Law | Law | Law |
| Careers input | Fitness | Fitness | Fitness | Fitness | Fitness | Fitness |
| | Nutritionist | Nutritionist | Nutritionist | Nutritionist | Nutritionist | Nutritionist |
| | Education | Education | Education | Education | Education | Education |
| | Doctor | Doctor | Doctor | Doctor | Doctor | Doctor |
| | Nurse | Nurse | Nurse | Nurse | Nurse | Nurse |
| | This units build on: | This units build on: |
| | Knowledge and skills | Knowledge and skills |
| | developed from year 7 & | developed from year 7 & 8 | developed from year 7 |
| | 8 PSHE curriculum. | 8 PSHE curriculum. | 8 PSHE curriculum. | 8 PSHE curriculum. | PSHE curriculum. | 8 PSHE curriculum. |
| | This unit prepares | | | | | |
| Links (prior knowledge, future knowledge) | students for: KS4 and | This unit prepares | This unit prepares | This unit prepares | This unit prepares students | This unit prepares |
| | the further development | students for: KS4 and | students for: KS4 and | students for: KS4 and | for: KS4 and the further | students for: KS4 and |
| | of skills and knowledge | the further development | the further development | the further development | development of skills and | the further developme |
| | required for PSHE | of skills and knowledge | of skills and knowledge | of skills and knowledge | knowledge required for | of skills and knowledge |
| | curriculum. Students will | required for PSHE | required for PSHE | required for PSHE | PSHE curriculum. Students | required for PSHE |
| | reflect and use previous | curriculum. Students will | curriculum. Students will | curriculum. Students will | will reflect and use previous | curriculum. Students w |
| | knowledge from KS3. | reflect and use previous | reflect and use previous | reflect and use previous | knowledge from KS3. | reflect and use previou |
| | | knowledge from KS3. | knowledge from KS3. | knowledge from KS3. | | knowledge from KS3. |
| Key vocabulary | Aspirations | Career | Sexual orientation | Family diversity | Contraception | Social media |
| | Victim | Research | Gender identities | Nuclear | Condoms | Positive |
| | Bullies | Decisions | Prejudice | Single parents | Pill | Negative |
| | Bystanders | Qualifications | Discrimination | Guardianship | Implant | Connected |
| | Challengers | Courses | LGBTQ+ | Foster | Male sterilisation | Online |
| | Illegal | Future choices | Representation | Carers | IUD | Behaviour |
| | Legal | Exams | Slavery | Reconstituted | NHS | Risks |
| | Physical assault | Skills | Law | Extended | Support | Fake news |
| | Domestic abuse | Employment | Factory | Mixed race | Communication | Coercion |
| | Violence | Occupation | Industry | Break up | Consent | Physical health |
| | Abuse | Sick pay | Government | Ending | Relationships | Bullying |
| | Support | Maternity leave | Rules | Changes | Assertive | Offensive images |
| | Cyber bullying | Protection | Illegal | Support | Confidence | Scams |
| | Physical | Dismissal | Legal | Advice | | Mental health |
| | Intimidation | Redundancy | Modern day | Separation | | Communities |

| | Isolation | Time management | | Divorce | | Influencer |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---|---------------------------------------|
| | Power | Self-reliance | | Partner | | |
| | Drugs | Initiative | | | | |
| | Law | Entrepreneur | | | | |
| | Possession | | | | | |
| | Supply | | | | | |
| | Dealing | | | | | |
| | Classification | | | | | |
| | Gang | | | | | |
| | Knife crime | | | | | |
| | Street gang | | | | | |
| | Criminal | | | | | |
| | Network | | | | | |
| | Formative assessment: | Formative assessment: |
| | Do now tasks | Do now tasks |
| | In lesson quizzes | In lesson quizzes |
| Review and Assessment (including opportunities for retrieval practice) | Selective | Selective | Selective | Selective | Selective questioning | Selective |
| | questioning | questioning | questioning | questioning | Peer/self-assessment | questioning |
| | Peer/self- | Peer/self- | Peer/self- | Peer/self- | Summative assessment: | Peer/self- |
| | assessment | assessment | assessment | assessment | Sexual health assessment | assessment |
| | Summative assessment: | Summative assessment: | Summative assessment: | Summative assessment: | | Summative assessment: |
| | Keeping safe assessment | Future choices & money | Values, rights & | Relationships | | Online life & media |
| | | assessment | responsibilities | assessment | | assessment |