Year 8 PSHE Curriculum overview	W
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	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Торіс	Keeping safe	Relationships	Sexual health Emotional & mental health	Personal development	Values, rights & responsibilities	Money & future choices Online life & media Health & fitness
Key concepts	1.Online bullying 2.Young people's attitudes about substances 3.Alcohol 4.Substances and the media. 5.First Aid emergencies 6.Gangs and knife crime 7.Financial exploitation 8.keeping safe assessment	1.Positive online relationships 2.Family disputes 3.Relationship feelings 4.Positive romantic relationships 5.Relationships & the media 6.Perceptions/expectations in a romantic relationship 7.Relationships assessment.	1.Am i ready for a partner. 2.Connecting with others 3.Unhealthy comparison 4.Positive self-talk 5.Mental health/anxiety/depression 6. Emotional & mental health assessment.	1.Accepting responsibility 2.Managing criticism 3.Non-verbal communication 4.Active listening 5.Communication skills 6.managing misunderstandings 7. Personal development assessment	1.Challenging unfair family expectations 2.Extremism 3. Promoting inclusion 4. Values rights and responsibilities assessment	1.Employability skills 2.Gambling 3.What does the internet know about me 4.tecnology and the workplace 5.Media influence 6.Online life and media assessment 7.Physical activity and mental health
Knowledge and understanding milestones	Students to understand how to keep themselves safe within different situations. Students will develop their knowledge about society and keeping themselves safe. Students will be provided with support and advice if this was needed in the future.	Students will continue to learn suitable strategies to stay safe online. Students will develop knowledge about families and the differences amongst all families. Students will focus on their own relationships and feelings and learn how to recognise healthy attitudes towards how relationships are portrayed in the media.	Students will continue to explore relationships; they will talk about how they recognise signs to see if they are ready for a relationship. How to have a heathy relationship, and how to stay positive in a relationship without making unhealthy comparisons.	Students will develop their skills and understanding about how to develop and mature. They will discuss how to manage criticism, accept responsibility as well as learning positive communication skills. They will learn strategies to help them deal with misunderstandings.	Students will develop their skills and learn strategies to enable them to be able to challenge unfair family expectations. They will learn about extremism and how to help themselves stay safe. The will learn what inclusion is and how to promote it.	Students will develop skills and strategies that enable them to make wise money and future choices including how to stay safe online, be wise about the risks of gambling, how to use media wisely. Students will understand the connection between physical activity and mental health.
Scaffolding for SEND to ensure quality first teaching	Scaffolds Sentence stems Frayer models for key vocabulary Glossaries Guided reading activities Challenge tasks Targeted questioning	Scaffolds Sentence stems Frayer models for key vocabulary Glossaries Guided reading activities Challenge tasks Targeted questioning	Scaffolds Sentence stems Frayer models for key vocabulary Glossaries Guided reading activities Challenge tasks Targeted questioning	Scaffolds Sentence stems Frayer models for key vocabulary Glossaries Guided reading activities Challenge tasks Targeted questioning	Scaffolds Sentence stems Frayer models for key vocabulary Glossaries Guided reading activities Challenge tasks Targeted questioning	Scaffolds Sentence stems Frayer models for key vocabulary Glossaries Guided reading activities Challenge tasks Targeted questioning

	Knowledge Organiser	Knowledge Organiser tests	Knowledge Organiser	Knowledge Organiser	Knowledge Organiser	Knowledge Organiser
	tests	Recall quizzes	tests	tests	tests	tests
	Recall quizzes		Recall quizzes	Recall quizzes	Recall quizzes	Recall quizzes
	Emergency services					
	Media	Media	Media	Media	Media	Media
	Finance	Finance	Finance	Finance	Finance	Finance
	Health advisor					
	Law	Law	Law	Law	Law	Law
Careers input	Fitness	Fitness	Fitness	Fitness	Fitness	Fitness
	Nutritionist	Nutritionist	Nutritionist	Nutritionist	Nutritionist	Nutritionist
	Education	Education	Education	Education	Education	Education
	Doctor	Doctor	Doctor	Doctor	Doctor	Doctor
	Nurse	Nurse	Nurse	Nurse	Nurse	Nurse
	This units build on:					
	Knowledge and skills					
	developed from the	developed from the year 7	developed from the year			
	year 7 PSHE	PSHE curriculum.	7 PSHE curriculum.	7 PSHE curriculum.	7 PSHE curriculum.	7 PSHE curriculum.
	curriculum.	This unit prepares				
Links (prior knowledge,	This unit prepares	students for: KS4 and the				
future knowledge)	students for: KS4 and the	further development of				
ruture knowledge)	further development of	skills and knowledge				
	skills and knowledge	required for the PSHE				
	required for the PSHE	curriculum. Students will				
	curriculum. Students will	reflect and use previous				
	reflect and use previous	knowledge from KS3.				
	knowledge from KS3.					
	Legal	Relationship	Relationship	Communication	Challenging	Social media
	Illegal	Healthy	Connection	Responsibility	Expectations	Positive
	Different emergencies	Toxic	Unhealthy	Criticism	Extremism	Negative
	Various substances	Gaslighting	Toxic	Misunderstandings	Inclusion	Connected
	Misuse	Dispute	Emotional	Arguments	Values	Online
Key vocabulary	Fatal	Argument	Mental health		Rights	Behaviour
	Victim	Disagreement			Responsibilities	Risks
	Exploitation	Abstinence				Fake news
	Criminal					Coercion
	Intoxication					Physical health
	Binge					Bullying
						Offensive images
						Scams
						Mental health

	Formative assessment:	Formative assessment:	Formative assessment:	Formative assessment:	Formative assessment:	Formative assessment:
	<ul> <li>Do now tasks</li> </ul>	<ul> <li>Do now tasks</li> </ul>	<ul> <li>Do now tasks</li> </ul>	<ul> <li>Do now tasks</li> </ul>	<ul> <li>Do now tasks</li> </ul>	<ul> <li>Do now tasks</li> </ul>
	<ul> <li>In lesson quizzes</li> </ul>	<ul> <li>In lesson quizzes</li> </ul>	<ul> <li>In lesson quizzes</li> </ul>	<ul> <li>In lesson quizzes</li> </ul>	<ul> <li>In lesson quizzes</li> </ul>	<ul> <li>In lesson quizzes</li> </ul>
	Selective	<ul> <li>Selective questioning</li> </ul>	<ul> <li>Selective questioning</li> </ul>	<ul> <li>Selective</li> </ul>	Selective	<ul> <li>Selective</li> </ul>
Review and Assessment	questioning	<ul> <li>Peer/self-assessment</li> </ul>	<ul> <li>Peer/self-assessment</li> </ul>	questioning	questioning	questioning
(including opportunities	<ul> <li>Peer/self-</li> </ul>	Summative assessment:	Summative assessment:	<ul> <li>Peer/self-</li> </ul>	Peer/self-	<ul> <li>Peer/self-</li> </ul>
for retrieval practice)	assessment	Relationships assessment	Emotional & mental	assessment	assessment	assessment
	Summative assessment:		assessment	Summative assessment:	Summative assessment:	Summative assessment:
	Keeping safe assessment			Personal development	Values, rights &	Online life & media
				assessment	responsibilities	assessment
					assessment	