

	Half term 1	Half term 2	Half term 3	Half term 4
Topic	Future choices & money Keeping safe	Keeping safe Online life & media Sexual health	Health & fitness Values, rights & responsibilities	Relationships Emotional & mental health Personal development
Key concepts	<ol style="list-style-type: none"> 1. Work experience evaluation 2. My study plans 3. Managing unwanted attention 4. Substances & risky sex 5. Domestic abuse 6. Impact of substance misuse 7. Family & community 8. Substances & future life 	<ol style="list-style-type: none"> 1. Emergency first aid 2. Safety & body enhancements 3. Managing my online profile 4. Dark web & pornography 5. Negotiation & communication within a sexual relationship 6. Sexual assault 7. Making revision timetable 	<ol style="list-style-type: none"> 1. Sleep, rest & study 2. January mocks 3. Faith, values & sex* 4. Freedom of expression* 5. Rights, responsibilities & the law in sexual relationships* 	<ol style="list-style-type: none"> 1. Gender diversity – different religious views* 2. Why do people have sexual relationships 3. Preparing for change 4. Making revision timetable 5. Developing resilience 6. Exam preparation
Knowledge and understanding milestones	Pupils will evaluate their work experience and decide whether it has potential for a future career. Students prepare for exams and develop their current knowledge about how to revise/study successfully. Students develop their current knowledge in keeping safe within different circumstances within society. Students will be provided with the knowledge on where and how to access advice/support once they have left secondary school.	Students study keeping safe with emergency aid with a focus on how to look after themselves once they have left secondary school. Students look at how to protect themselves online and the risks involved with the dark web. Students develop their knowledge within the sexual health topic. Students will discuss sexual assault and importantly look at the support available if it was needed. Students are supported in producing a revision timetable in preparation for their January mocks.	The start of term, students will focus on studying and how to look after their health whilst completing exams. Students will be able to use this for the May and June exam series coming up. Students will complete two weeks of mocks during this term. Support will be provided to students during this To support the ethics and religion subjects, students will discover and discuss the different religious views on sexual relationships and the responsibilities within the law.	Students continue to develop the understanding of different religious views within relationships and gender diversity. Students will discuss the reasons behind sexual relationships. As students approach leaving secondary school, students will discuss change and how this can impact an individual. Before students leave, students will discuss having resilience during difficult times and will be able to relate to this as they prepare for exams.
Scaffolding for SEND to ensure quality first teaching	Scaffolds Sentence stems Frayer models for key vocabulary Glossaries Guided reading activities Challenge tasks Targeted questioning Knowledge Organiser tests Recall quizzes	Scaffolds Sentence stems Frayer models for key vocabulary Glossaries Guided reading activities Challenge tasks Targeted questioning Knowledge Organiser tests Recall quizzes	Scaffolds Sentence stems Frayer models for key vocabulary Glossaries Guided reading activities Challenge tasks Targeted questioning Knowledge Organiser tests Recall quizzes	Scaffolds Sentence stems Frayer models for key vocabulary Glossaries Guided reading activities Challenge tasks Targeted questioning Knowledge Organiser tests Recall quizzes
Careers input	Emergency services Media Finance Health advisor Law Fitness	Emergency services Media Finance Health advisor Law Fitness	Emergency services Media Finance Health advisor Law Fitness	Emergency services Media Finance Health advisor Law Fitness

	Nutritionist Education Doctor Nurse	Nutritionist Education Doctor Nurse	Nutritionist Education Doctor Nurse	Nutritionist Education Doctor Nurse
Links (prior knowledge, future knowledge)	<p>This units build on: the curriculum students completed in year 10 & KS3. Students explore the same key topics which further development of knowledge within the key concepts.</p> <p>This unit prepares students for: leaving secondary school and beginning further education. This prepares students for becoming an adult and providing them with the knowledge about different topics and informing them where to access advice if/when needed.</p>	<p>This units build on: the curriculum students completed in year 10 & KS3. Students explore the same key topics which further development of knowledge</p> <p>This unit prepares students for: leaving secondary school and beginning further education. This prepares students for becoming an adult and providing them with the knowledge about different topics and informing them where to access advice if/when needed.</p>	<p>This units build on: the curriculum students completed in year 10 & KS3. Students explore the same key topics which further development of knowledge</p> <p>This unit prepares students for: leaving secondary school and beginning further education. This prepares students for becoming an adult and providing them with the knowledge about different topics and informing them where to access advice if/when needed.</p>	<p>This units build on: the curriculum students completed in year 10 & KS3. Students explore the same key topics which further development of knowledge</p> <p>This unit prepares students for: leaving secondary school and beginning further education. This prepares students for becoming an adult and providing them with the knowledge about different topics and informing them where to access advice if/when needed.</p>
Key vocabulary	<p>Future career Time management Domestic abuse Consent Law Legal Illegal Psychological abuse Physical abuse Sexual abuse Financial abuse Emotional abuse Trolling Harassment Hate crime Flaming Bullying Stalking Teasing Upskirting Doxing Smoking Vaping Tobacco</p>	<p>First aid Emergency Ambulance Paramedics CPR Recovery position Danger Response Airway Breathing Circulation Procedure Enhancement Tattoo Filler Liposuction Piercings Teeth veneers Tanning Restrictions Dark web Pornography Harmful content Misogyny</p>	<p>Celibacy Religious views LGBTQ+ Religion Debate Contraception Values Individual liberty Rule of the law Democracy Mutual respect Tolerance Respect Control Bullying Equality Secrecy Valued Teasing Pressure Openness Coerced Trust Discussion</p>	<p>Resilience Withstand Toughness Challenges Responsibility Stronger Strength Adversity Disappointment Options Mood boosting Affection Spiritual connection Romantic connection Physically safe Morally safe Emotionally safe Legally safe Explore Advice</p>

	Drugs Substances Prescription Medicine	Disrespectful Digital content Consent	Understanding Agreement Vulnerability Friendship	
Review and Assessment (including opportunities for retrieval practice)	Formative assessment: <ul style="list-style-type: none"> • Do now tasks • In lesson quizzes • Selective questioning • Peer/self-assessment 	Formative assessment: <ul style="list-style-type: none"> • Do now tasks • In lesson quizzes • Selective questioning • Peer/self-assessment 	Formative assessment: <ul style="list-style-type: none"> • Do now tasks • In lesson quizzes • Selective questioning • Peer/self-assessment 	Formative assessment: <ul style="list-style-type: none"> • Do now tasks • In lesson quizzes • Selective question • Peer/self-assessment