Year 9 HISTORY	-	T	T	Т	T	I
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half term 5	Half term 6
Торіс	Industrial	The 20 th Century:	The 20 th Century:	The 20 th Century:	The 21st Century:	Conflict and Tension:
	Britain and the	Power, Diversity	Power, Diversity and	Power, Diversity	Challenges for	The First World War,
	Historic	and Conflict,	Conflict, 1917 -1945	and Conflict, 1945-	Humanity - Lessons	1894-1918.
	Environment:	1900-1918	The Bolshevik	1990	from History?	Part One: The Causes
	Whitechapel.		Revolution.	The end of empire.	Power, beliefs,	of the First World War
		Women and the	Fascism and the	The Cold War.	Global warming,	
		Vote. The First	Spanish Civil War.	Conflict: Vietnam	conflict, political	
		World War.	The Second World	and the Falklands.	change.	
			War. The Holocaust.	The end of the		
				Cold War,	Local History: Family	
					research and local	
					History. Kington and	
					global conflict.	
Key Concepts	The Historical	Understanding	Understanding and	Understanding and	Local and family	The Alliance System:
	Environment:	and weighing up	weighing up causes	weighing up causes	History within	The Triple Alliance;
	give students a	causes and	and consequences.	and consequences.	context of global	Franco-Russian
	coherent	consequences.			history.	Alliance; Relations
	understanding					between the 'Entente'
	of change and					powers; The Triple
	continuity					Alliance; Franco-
	across a long					Russian Alliance;
	sweep of history					Relations between the
	and each cover					'Entente' powers. The
	all three					crises in Morocco and
	specified eras.					the Balkans (1908-
	Social, political					1909) and their effects
	and economic					on international
	change and the					relations.
	part played by					Anglo-German rivalry:
	various factors					Britain and the
	in shaping the					challenges to Splendid

	history of Britain.					Isolation; Kaiser Wilhelm's aims in foreign policy, including Weltpolitik; Colonial tensions; European rearmament, including the Anglo- German naval race. Outbreak of war: Slav nationalism and relations between Serbia and Austria- Hungary; The assassination of Archduke Franz Ferdinand in Sarajevo and its consequences; The July Crisis; The Schlieffen Plan and Belgium; Reasons for the outbreak of bostilities and the
						hostilities and the
						escalating war.
Knowledge	Social and	Significance –	Significance of the	Experiences and	Local History and	The Alliance System:
and	economic	Suffragettes,	Bolshevik Revolution	Remembrance – The Holocaust	global links	government; internal
Understanding Milestones	problems in	Suffragists and WWI	The USA in the 1920s	The Holocaust		problems; industrial strength; military
willestolles	Whitechapel		– Prohibition and	Cause – The Cold		strength; naval
	Problems	Causes of WWI	experiences of Black	War		strength; relations
	policing		Americans.			with neighbouring
	Whitechapel	Life on the		Cause and		countries; fears and
	wintechaper	Western Front -		Consequence – end		aspirations;
		western Front -	1	consequence – enu		aspirations,

Experiences of	Depression –	of the British	Nationalism; Arms
trench warfare	experiences of the	Empire	race; alliance; balance
	1930s.		of power; colonies;
Women at war -		Cause and	empire.
Why was Mata	Causes – British	consequence –	Which countries
Hara executed?	volunteers in the	Vietnam	would fear Germany
	Spanish Civil War		and why?
WWI in Africa.		End of the Cold	How did other
	The fight against	War	countries react to
Remembrance.	British fascism – the		Germany's growing
	Battle of Cable Street		economic and military
			strength?
	Should we		Was a major European
	remember Winston		War inevitable?
	Churchill?		What was the most
			serious underlying
	Experiences and		source of tension in
	Remembrance – The		Europe? How the
	Holocaust		Moroccan Crises and
			Balkan Crises
			impacted upon
			relations between the
			major powers and
			increased the tension
			in Europe.
			Anglo-German rivalry:
			Splendid Isolation;
			Weltpolitik; naval
			rivalry and the 'two
			power standard';
			dreadnoughts.

						Outbreak of war:
						Nationalism;
						mobilisation.
Scaffolding for	Scaffolds	Scaffolds	Scaffolds	Scaffolds	Scaffolds	Scaffolds
SEND to	Sentence stems	Sentence stems	Sentence stems	Sentence stems	Sentence stems	Sentence stems
ensure quality	Frayer models	Frayer models for	Frayer models for	Frayer models for	Frayer models for	Frayer models for key
first teaching	for key	key vocabulary	key vocabulary	key vocabulary	key vocabulary	vocabulary
	vocabulary	Glossaries	Glossaries	Glossaries	Glossaries	Glossaries
	Glossaries	Disciplinary	Disciplinary literacy	Disciplinary literacy	Disciplinary literacy	Disciplinary literacy
	Disciplinary	literacy reading	reading strategies	reading strategies	reading strategies	reading strategies
	literacy reading	strategies	Guided reading	Guided reading	Guided reading	Guided reading
	strategies	Guided reading	activites	activites	activites	activites
	Guided reading	activites	Challenge tasks	Challenge tasks	Challenge tasks	Challenge tasks
	activites	Challenge tasks	Model answers	Model answers	Model answers	Model answers
	Challenge tasks	Model answers	Targeted questioning	Targeted	Targeted questioning	Targeted questioning
	Model answers	Targeted	Knowledge	questioning	Knowledge	Knowledge Organiser
	Targeted	questioning	Organiser tests	Knowledge	Organiser tests	tests
	questioning	Knowledge	Recall quizzes	Organiser tests	Recall quizzes	Recall quizzes
	Knowledge	Organiser tests	Dual-coding	Recall quizzes	Dual-coding	Dual-coding
	Organiser tests	Recall quizzes		Dual-coding		
	Recall quizzes	Dual-coding				
	Dual-coding					
Careers input	General –	General –	General – historical	General – historical	General – historical	General – historical
	historical skills.	historical skills.	skills. Debate and	skills. Debate and	skills. Debate and	skills. Debate and
	Debate and	Debate and	Analysis – general	Analysis – general	Analysis – general	Analysis – general
	Analysis –	Analysis – general	careers skills.	careers skills.	careers skills.	careers skills.
	general careers	careers skills.	Objectivity,	Objectivity,	Objectivity,	Objectivity,
	skills.	Objectivity,	communication,	communication,	communication,	communication,
	Objectivity,	communication,	decision making,	decision making,	decision making,	decision making,
	communication,	decision making,	critical thought.	critical thought.	critical thought.	critical thought.
	decision making,	critical thought.				
	critical thought.					

Links (prior knowledge, future knowledge) Key Vocabulary	These units build on: coverage of the historic environment, diversity and ordinary life in earlier units. These units prepare students for: later studies on ordinary life and diversity. Historical Environment, change and continuity, Social, political and economic change.	These units build on: coverage of women, diversity, conflict and power in earlier units. These units prepare students for: later studies on women, diversity, conflict and power. Suffragettes, Suffragists, Remembrance.	These units build on: coverage of power, diversity and conflict in earlier units. These units prepare students for: later studies on power, diversity and conflict. Bolshevik Revolution, Prohibition, Depression, fascism	These units build on: coverage of power, diversity and conflict in earlier units. These units prepare students for: later studies on power, diversity and conflict. Remembrance – The Holocaust, The Cold War, British Empire	These units build on: coverage of power, diversity and conflict in earlier units. These units prepare students for: later studies on power, diversity and conflict.	These units build on: coverage of power and conflict in earlier units. These units prepare students for: later studies on power and conflict. Militarism, Alliances, Imperialism, Nationalism; Arms race; balance of power; colonies; empire.
Review and Assessment Dates (including opportunities for retrieval practice)	Formative Assessment: Students do Challenge tasks based on the content of the units. Students self and peer review.	Formative Assessment: Students do Challenge tasks based on the content of the units. Students self and peer review.	Formative Assessment: Students do Challenge tasks based on the content of the units. Students self and peer review. Summative Assessment:	Formative Assessment: Students do Challenge tasks based on the content of the units. Students self and peer review.	Formative Assessment: Students do Challenge tasks based on the content of the units. Students self and peer review. Summative Assessment:	Formative Assessment: Students do Challenge tasks based on the content of the units. Students self and peer review. Summative Assessment:

Summative	Summative	Knowledge	Summative	Knowledge	Knowledge Organiser
Assessment:	Assessment:	Organiser to support	Assessment:	Organiser to support	to support
Knowledge	Knowledge	End-of-topic	Knowledge	End-of-topic	End-of-topic
Organiser to	Organiser to	Knowledge	Organiser to	Knowledge	Knowledge
support	support	assessments.	support	assessments.	assessments.
End-of-topic	End-of-topic		End-of-topic		
Knowledge and	Knowledge		Knowledge		
source	assessments.		assessments.		
assessments.					