



	organisers, recall quizzes	organisers, recall quizzes	organisers, recall quizzes	organisers, recall quizzes	organisers, recall quizzes	organisers, recall quizzes
Key Vocabulary	endocrine glands, target organs, glycogen, corpus luteum, FSH, LH, glucagon, hypothalamus, osmoregulation	cellulose, concentration gradient, active transport, phloem, xylem, transpiration, translocation, phototropism, gravitropism, gibberellins	metabolism, urea, capillaries, veins, arteries, erythrocytes, haemoglobin, phagocytes, lymphocytes, mitochondria	Community, population, habitat, abundance, trophic levels, biotic, abiotic, quadrats, predation	Blackspot fungus	
Formative Assessment	6 mark question with teacher feedback	6 mark question with teacher feedback	6 mark question with teacher feedback	6 mark question with teacher feedback	6 mark question with teacher feedback	
Summative Assessment	End of unit test	End of unit test	End of unit test	End of unit test	End of unit test	
Careers	dietician, paramedic, sports scientist, urologist	botanist, conservationist	dietician, paramedic, sports scientist, urologist	botanist, conservationist, marine biologist	botanist, conservationist, marine biologist	
Links	To build on the structure and function of human reproductive systems.  To prepare for the menstrual cycle.	To build on plants make their own food by photosynthesis.  To prepare for the importance of light and chlorophyll in photosynthesis.	To build on the digestive system.  To prepare for the respiratory system.	To build on the importance of photosynthesis.  To prepare for food chains and food webs.	To build on the effect the accumulation of toxic materials has on organisms.	