## Departments of Religious Education, PSHE and Citizenship

Key: **RE** prominence, **PSHE** prominence, **Citizenship** prominence. (NB the three subjects complement one another in each unit)

Subject outline for Year 8			
Half Term	Core learning	Challenge or extension learning	Key assessment tasks for KS3 or controlled assessment title and timing for KS4 and KS5
Autumn I <sup>st</sup>	10 Commandments	Rules and regulations. Crime. Theory of Punishment Concepts such as Freedom, Liberty. Role of myth and story	Levels from continuous assessment and discussion/conversation work. Levels worked into the Scheme of
Half term			Work.
Autumn 2 <sup>nd</sup>			
Christmas Holiday			
Spring I <sup>st</sup>	Islam	Diversity and variety of Islam in the world. Diversity and variety of Islam in the UK. Key beliefs. Why religion? Community and religion. Patterns of life, guidance and narrative. Islamic terrorism, "Islamophobia"	Levels from continuous assessment and discussion/conversation work. Levels worked into the Scheme of Work.
Half term			
Spring 2nd	Democracy and Politics	The UK as a construction. Local politics and elections. The work of the Houses of Commons and Lords. General Elections, MPs. PM and Cabinet. Role of The Queen	Levels from continuous assessment and discussion/conversation work. Levels worked into the Scheme of Work.
Easter Holiday			
Summer 1st	Hinduism	Diversity and variety of Hinduism in the world. Contemporary India. Diversity and variety of Hinduism in the UK. Key beliefs. Why religion? Community and religion. Patterns of life, guidance and narrative.	Levels from continuous assessment and discussion/conversation work. Levels worked into the Scheme of Work.
Half term			
Summer 2nd	SRE: HIV and AIDS  Careers	Concept of STI, Causes, effects, prevention, treatment.  Review of Personal Action Planning	Levels from continuous assessment and discussion/conversation work. Levels worked into the Scheme of
		and Careers Action Plan. Further work using careers software	Work.
Summer Holiday			