History Year 9			
Half Term	Core learning	Challenge or extension learning	Key assessment tasks for KS3 or controlled assessment title and timing for KS4 and KS5
Autumn 1 <sup>st</sup>	• Jack the Ripper – Who was he?	Acquiring knowledge and selecting evidence to reach and justify conclusions.	Assessment – Jack the Ripper
Half term			
Autumn 2 <sup>nd</sup>	<ul> <li>Scott of the Antarctic: Hero or blunderer?</li> </ul>	Acquiring knowledge and selecting evidence to reach and justify conclusions. Usefulness and reliability of sources.	Assessment – Scott of the Antarctic
Christmas Holiday			
Spring 1 <sup>st</sup>	<ul> <li>Titanic: Why was there such a tragic loss of life?</li> <li>What were the Suffragettes really like?</li> </ul>	Cross-referencing Acquiring knowledge and selecting evidence to reach and justify conclusions.	Assessment – Titanic – who was responsible?  How did women in Britain campaign for the right to vote?
Half term	,		
Spring 2nd	<ul> <li>First War – why did war break out?</li> <li>What was fighting like in the trenches?</li> </ul>	Acquiring knowledge and selecting evidence to reach and justify conclusions. Interpretations of evidence. Usefulness and reliability of sources.	Why did the First World War break out and did it change anything? Why did soldiers carry on fighting in the trenches?  Assessment – First World War.
Easter Holiday			
Summer 1st	<ul> <li>Democracies &amp; Dictatorships.</li> <li>A quick history of the Second World War.</li> </ul>	Progress or regress?  Making explanatory links.	How did dictatorships affect people's lives? When and why did the Second World War turn against Hitler and his allies?
Half term			
Summer 2nd	Holocaust & Genocide	Making explanatory links. Human rights	Why did civilians in the Second World War find themselves at greater risk of death than ever before?
Summer Holiday			