

History Year 7

Half Term	Core learning	Challenge or extension learning	Key assessment tasks for KS3 or controlled assessment title and timing for KS4 and KS5
Autumn 1 st	<ul style="list-style-type: none"> The Mystery of the Skeletons Doing History Quick History of GB before 1066 	Chronology Progress or regress? Inference from evidence	What is History? Baseline Assessment.
Half term			
Autumn 2 nd	<ul style="list-style-type: none"> Empires Who should be King in 1066? 	Diversity of people's lives and experiences in the past.	Assessment – Why did William invade in 1066?
Christmas Holiday			
Spring 1 st	<ul style="list-style-type: none"> The Norman Conquest Henry & Becket King John and the Magna Carta 	When, how and why the role of the monarchy changed. Cross-referencing Causes and consequences	Could a King do what he liked? Assessment – Why did the Barons rebel against King John in 1216?
Half term			
Spring 2 nd	<ul style="list-style-type: none"> Wharram Percy Middle Ages world Life in the Middle Ages 	Acquiring knowledge and selecting evidence to reach and justify conclusions. Diversity of people's lives and experiences in the past.	What was it like to live in the Middle Ages? Assessment – Guidebook to the Middle Ages.
Easter Holiday			
Summer 1 st	<ul style="list-style-type: none"> Feudal System Black Death Peasants' Revolt 	Progress or regress? Interpretations of the Black Death and the Peasants' Revolt.	Rats or rebels? Which was more significant? Assessment – How I survived the Black Death
Half term			
Summer 2 nd	<ul style="list-style-type: none"> Renaissance men. William Caxton. 	Progress or regress?	Ideas and Beliefs – Medieval or Modern?
Summer Holiday			