

# MFL - Subject outline for Year 9 German

Half Term	Core learning	Challenge or extension learning	Key assessment tasks
<b>Autumn 1<sup>st</sup></b>	<ul style="list-style-type: none"> <li>Talking about what you use computers for.</li> <li>Saying how often you do something.</li> <li>Talking about types of music.</li> <li>Giving your opinion, using <i>Ich denke, dass ...</i> (I think that ...)</li> <li>Talking about a celebrity TV show.</li> <li>Using the Perfect Tense.</li> <li>Describing films you have seen.</li> <li>Talking about the past using the Perfect Tense and <i>war / waren</i>.</li> <li>Comparing your lifestyle with a grandparent's in the past.</li> <li>Using the present and perfect tenses.</li> </ul>	<ul style="list-style-type: none"> <li>Modelling correct answers to the class.</li> <li>Modelling for and supporting weaker class members</li> <li>Extension exercises in workbooklets</li> <li>Understanding and writing newstories.</li> <li>Using the present tense to talk about the future.</li> </ul>	<ul style="list-style-type: none"> <li>End of unit test (up to Level 6)</li> </ul>
<b>Half term</b>			
<b>Autumn 2<sup>nd</sup></b>	<ul style="list-style-type: none"> <li>Talking about what you think of different subjects using <i>weil</i>.</li> <li>Comparing one subject with another.</li> <li>Talking about the school day.</li> <li>Making comparisons between German and British schools.</li> <li>Talking about and writing reports on teachers.</li> <li>Using superlatives.</li> <li>Talking about school rules.</li> <li>Using the modal verb <i>dürfen</i>.</li> <li>Talking about a school sports exchange.</li> <li>Using different tenses.</li> </ul>	<ul style="list-style-type: none"> <li>Modelling correct answers to the class.</li> <li>Modelling for and supporting weaker class members</li> <li>Extension exercises in workbooklets</li> <li>Saying what you should not do using <i>sollen</i>.</li> <li>Adapting a simple text containing <i>ich würde</i>.</li> <li>Extended reading practice.</li> </ul>	<ul style="list-style-type: none"> <li>End of unit test (up to Level 6)</li> </ul>
<b>Christmas Holiday</b>			
<b>Spring 1<sup>st</sup></b>	<ul style="list-style-type: none"> <li>Talking about your future plans.</li> <li>Using the future tense.</li> <li>Saying why languages are important.</li> <li>Using modal verbs.</li> <li>Talking about different jobs.</li> <li>Using prepositions with the dative.</li> <li>Deciding which job would best suit you.</li> <li>Using <i>dieser</i> (this).</li> <li>Languages at work: a case study.</li> <li>Using modal verbs in the Perfect Tense.</li> </ul>	<ul style="list-style-type: none"> <li>Modelling correct answers to the class.</li> <li>Modelling for and supporting weaker class members</li> <li>Extension exercises in workbooklets</li> <li>Writing a CV and application letter for a holiday job.</li> <li>Using formal language: <i>Sie</i> (you) and <i>Ihr</i> (your).</li> <li>Extended reading practice.</li> </ul>	<ul style="list-style-type: none"> <li>End of unit test (up to Level 6)</li> </ul>

<b>Half term</b>			
<b>Spring 2nd</b>	<ul style="list-style-type: none"> <li>• Talking about what is important to you.</li> <li>• Using <i>wenn</i> (when, if) at the beginning of a sentence.</li> <li>• Learning about the daily routine of someone in Africa.</li> <li>• Understanding and using separable and reflexive verbs.</li> <li>• Saying at what age you can do various things.</li> <li>• Saying what you will do in the future.</li> <li>• Talking about how environmentally friendly you are.</li> <li>• Identifying and using tenses (perfect, present and future).</li> <li>• Understanding a more complex text.</li> <li>• Using the Perfect Tense, including separable verbs.</li> </ul>	<ul style="list-style-type: none"> <li>• Modelling correct answers to the class.</li> <li>• Modelling for and supporting weaker class members</li> <li>• Extension exercises in workbooklets</li> <li>• Listening to and understanding a real song.</li> <li>• Doing some creative writing.</li> <li>• Extended reading practice.</li> </ul>	<ul style="list-style-type: none"> <li>• End of unit test (up to Level 7)</li> </ul>
<b>Easter Holiday</b>			
<b>Summer 1st</b>	<ul style="list-style-type: none"> <li>• Saying if you get on well with your family.</li> <li>• Using possessive adjectives.</li> <li>• Saying what you think of famous people.</li> <li>• Using <i>ihn</i> (him) and <i>sie</i> (her).</li> <li>• Taking part in a “blind date” competition.</li> <li>• Saying what you would do, using <i>ich würde</i> + infinitive.</li> <li>• Talking about a disastrous date, using the imperfect tense.</li> <li>• Checking written work for accuracy.</li> <li>• Discussing characters in a TV soap opera.</li> <li>• Using formal and informal language.</li> </ul>	<ul style="list-style-type: none"> <li>• Modelling correct answers to the class.</li> <li>• Modelling for and supporting weaker class members</li> <li>• Extension exercises in workbooklets</li> <li>• Talking about problems and giving advice.</li> <li>• Using the imperative to tell someone what to do.</li> <li>• Extended reading practice.</li> </ul>	<ul style="list-style-type: none"> <li>• End of unit test (up to Level 7)</li> </ul>
<b>Half term</b>			
<b>Summer 2nd</b>	<ul style="list-style-type: none"> <li>• Reading and presenting information about German <i>Bundesländer</i></li> <li>• Asking and answering questions.</li> <li>• Finding out about areas of Germany by e-mail and phone.</li> <li>• Agreement of adjectives.</li> <li>• Planning a visit to Germany.</li> <li>• Using the Time – Manner – Place rule.</li> <li>• Asking for prices and opening hours.</li> <li>• Using questions in different tenses to interview tourists.</li> <li>• Understanding a complex text.</li> <li>• Writing a brochure.</li> </ul>	<ul style="list-style-type: none"> <li>• Modelling correct answers to the class.</li> <li>• Modelling for and supporting weaker class members</li> <li>• Extension exercises in workbooklets</li> </ul>	<ul style="list-style-type: none"> <li>• End of unit test (up to Level 7)</li> </ul>

<b>Summer Holiday</b>			
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