MFL - Subject outline for Year 8					
Half Term	Core learning	Challenge or extension learning	Key assessment tasks		
Autumn 1 st	 Talking about the weather Using verbs in the present tense with ich / du / er / sie Talking about where you went in the holidays. Using ich war and es war to describe a past holiday. Talking about places to stay. Saying what you did using the Perfect Tense. Planning leisure activities. Using the 12-hour clock. Saying what you did at the weekend. Using the Perfect Tense with haben and sein. Talking about a winter holiday. Practising the Perfect Tense. 	 Modelling correct answers to the class. Modelling for and supporting weaker class members Extension exercises in workbooklets 	End of unit test (up to Level 5)		
Half term					
Autumn 2 nd	 Buying fruit and vegetables Using vocabulary lists. Ordering things in a café. Using definite and indefinite articles in the accusative. Saying what you like to eat and drink. Using nicht and kein in different situations. Saying what you can buy in different shops. Using in +dative to say where you shop. Talking about pocket money. Working out words in context. Saying what shops someone went to. Using er / sie in the Perfect Tense. 	 Modelling correct answers to the class. Modelling for and supporting weaker class members Extension exercises in workbooklets 	End of unit test (up to Level 5)		
Christmas Holiday					

Spring 1 st	 Talking about different types of TV programme. Saying what you like or prefer using gern and lieber. Discussing a TV schedule. Saying what you watched last night (using the Perfect Tense). Saying what you and your friends do after school. Using sie (they). Understanding an interview with a young sportsperson. Using müssen with an infinitive. Talking about an after-school trip. Using the Perfect Tense with wir (we). Reading for gist and detail. Changing pronouns in the past tense. 	 Modelling correct answers to the class. Modelling for and supporting weaker class members Extension exercises in workbooklets 	End of unit test (up to Level 5)
Half term			
Spring 2nd	 Naming the parts of the body. Forming plurals Saying what's the matter. Using können to say what you can or can't do. Talking about healthy and unhealthy eating. Using adverbs of frequency to talk about eating habits. Talking about preparing for a match. Using the imperative to give instruction. Understanding a longer text about sport. Changing sentences in the Perfect Tense. 	 Modelling correct answers to the class. Modelling for and supporting weaker class members Extension exercises in workbooklets 	End of unit test (up to Level 5)
Easter Holiday			
Summer 1st	 Accepting and turning down invitations. Giving reasons using weil (because). Talking about clothes. Using ihr (you). Making party food. Using the sequencers zuerst, dann, danach, zum Schluss. Talking about your daily routine. Using separable verbs. Asking for advice. Understanding ich hatte. 	 Modelling correct answers to the class. Modelling for and supporting weaker class members Extension exercises in workbooklets 	End of unit test (up to Level 5)
Half term			

Summer 2nd	 Welcoming a German-speaking visitor to your home. Using ein (a) and mein (my) with the correct endings. Making plans for the week. Using the Time-Manner-Place rule. Reading a longer text about a school trip. Reading and listening fro information about the past, present and future. Learning about a German city. Writing about a shopping trip in the Perfect Tense using sie (they). Playing a game in German. Talking about the past and present. 	 Modelling correct answers to the class. Modelling for and supporting weaker class members Extension exercises in workbooklets 	End of unit test (up to Level 6)
Summer Holiday			