

MFL - Subject outline for Year 7

Half Term	Core learning	Challenge or extension learning	Key assessment tasks
Autumn 1st	<ul style="list-style-type: none"> • Introducing yourself • Learning to use some everyday expressions • Counting to 69 • Understanding classroom instructions • Saying where you live • Using verbs with <i>ich</i> and <i>du</i> • The alphabet • The definite article <i>der, die das</i> • Describing what's in your schoolbag • Using the indefinite article • Dates and birthdays 	<ul style="list-style-type: none"> • Modelling correct answers to the class. • Modelling for and supporting weaker class members • Extension exercises in workbooklets 	<ul style="list-style-type: none"> • End of unit test (up to Level 3)
Half term			
Autumn 2nd	<ul style="list-style-type: none"> • Talking about school. • Saying which is your favourite subject • Talking about your school timetable. • Giving opinions about subjects. • Telling the time. • Talking about what you eat and drink at break. • Verb endings. • Describing what you wear to school. • Revising the indefinite article. • Learning about school in German speaking countries. • Understanding longer texts. 	<ul style="list-style-type: none"> • Modelling correct answers to the class. • Modelling for and supporting weaker class members • Extension exercises in workbooklets 	<ul style="list-style-type: none"> • End of unit test (up to Level 3)
Christmas Holiday			
Spring 1st	<ul style="list-style-type: none"> • Talking about family and friends • Brothers and sisters. • Pronouns <i>er</i> and <i>sie</i>. • Pets • Plurals of Nouns. • Giving information about family members. • Possessive adjectives <i>mein</i> and <i>dein</i>. • Saying what people look like. • Using adjectives with Nouns. • Talking about people's characteristics. • Making sentences more interesting. • Understanding longer texts and replying. • Finding out the meanings of new words. 	<ul style="list-style-type: none"> • Modelling correct answers to the class. • Modelling for and supporting weaker class members • Extension exercises in workbooklets 	<ul style="list-style-type: none"> • End of unit test (up to Level 3)
Half term			

<p>Spring 2nd</p>	<ul style="list-style-type: none"> • Talking about leisure Time. • Talking about sports • Using <i>gern</i> to shew what you like doing. • Talking about your hobbies • Using the present tense of regular and irregular verbs. • Talking about your favourite things • Using <i>sein</i> and <i>ihr</i>. • Saying hoy often you do things. • Learning how to write a letter to a penfriend. • Arranging to go out and when to meet. • Using <i>möchtest du ...? + infinitive</i>. • Understanding information about an adventure sports centre. • Using <i>man kann</i> to say what activities there are. 	<ul style="list-style-type: none"> • Modelling correct answers to the class. • Modelling for and supporting weaker class members • Extension exercises in workbooklets 	<ul style="list-style-type: none"> • End of unit test (up to Level 4)
<p>Easter Holiday</p>			
<p>Summer 1st</p>	<ul style="list-style-type: none"> • Saying in more detail where you live. • Learning to read long words. • Describing your home. • Using <i>es gibt</i> to say what there is. • Describing what you do at home. • Using irregular verbs. • Describing your room. • Understanding that the verb has to be the second idea in a sentence. • Saying what's in your room. • Using prepositions. • Listening for extra information. 	<ul style="list-style-type: none"> • Modelling correct answers to the class. • Modelling for and supporting weaker class members • Extension exercises in workbooklets 	<ul style="list-style-type: none"> • End of unit test (up to Level 4)
<p>Half term</p>			
<p>Summer 2nd</p>	<ul style="list-style-type: none"> • Describing where a town is situated; points of the compass. • Learning about some towns in Germany, Austria and Switerland. • Saying what there is in a town. • Talking about types of transport. • Recognising plural forms. • Asking for and giving directions around town. • Understanding the difference between <i>du</i> and <i>Sie</i>. • Buying food and drink at a snackbar. • Using Euros (for the time-being !) • Using <i>ich möchte</i>. • Talkingn about plans for the summer holidays. • Talking about the future using the present tense. 	<ul style="list-style-type: none"> • Modelling correct answers to the class. • Modelling for and supporting weaker class members • Extension exercises in workbooklets 	<ul style="list-style-type: none"> • End of unit test (up to Level 5)

Summer Holiday			
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