

# MFL - Subject outline for Year 13 German

Half Term	Core learning	Challenge or extension learning	Key assessment tasks
<b>Autumn 1<sup>st</sup></b>	<ul style="list-style-type: none"> <li>• Pollution:</li> <li>• The causes and effects of pollution and measures to reduce it.</li> <li>• Contrast individual and collective responsibility.</li> <li>• The pros and cons of fossil versus renewable energy sources.</li> <li>• Tenses: perfect, imperfect, pluperfect, future</li> <li>• Completing gap-filling exercises</li> </ul>	<ul style="list-style-type: none"> <li>• Modelling correct answers to the class.</li> <li>• Modelling for and supporting weaker class members</li> </ul>	<ul style="list-style-type: none"> <li>• Further activities and tips to practise and consolidate new language and grammar.</li> </ul>
<b>Half term</b>			
<b>Autumn 2<sup>nd</sup></b>	<ul style="list-style-type: none"> <li>• Protecting the environment:</li> <li>• The pros and cons of recycling</li> <li>• The rôle of pressure groups and demonstrations.</li> <li>• Looking at issues of a sustainable lifestyle.</li> <li>• The consequences of climate change for developing countries.</li> <li>• The rôle and responsibility of the industrial countries.</li> <li>• Using modal verbs with the passive.</li> <li>• translating from German into English.</li> <li>• Revision of Units 1 &amp; 2.</li> </ul>	<ul style="list-style-type: none"> <li>• Modelling correct answers to the class.</li> <li>• Modelling for and supporting weaker class members</li> </ul>	<ul style="list-style-type: none"> <li>• Further activities and tips to practise and consolidate new language and grammar.</li> </ul>
<b>Christmas Holiday</b>			
<b>Spring 1<sup>st</sup></b>	<ul style="list-style-type: none"> <li>• Foreigners:</li> <li>• Immigrants into Germany – the various groups and their problems.</li> <li>• Reasons for racism and its effects.</li> <li>• The integration of foreigners into Germany.</li> <li>• The subjunctive and indirect speech.</li> <li>• Translating from English into German.</li> </ul>	<ul style="list-style-type: none"> <li>• Modelling correct answers to the class.</li> <li>• Modelling for and supporting weaker class members</li> </ul>	<ul style="list-style-type: none"> <li>• Further activities and tips to practise and consolidate new language and grammar.</li> </ul>
<b>Half term</b>			
<b>Spring 2<sup>nd</sup></b>	<ul style="list-style-type: none"> <li>• Germany today:</li> <li>• The building and the fall of the Berlin wall.</li> <li>• Life in the new reunited Germany.</li> <li>• The rôle of Germany in the EU.</li> <li>• Typical German festivals.</li> <li>• The passive.</li> <li>• Answering questions in German</li> <li>• Revision of Units 7 &amp; 8</li> </ul>	<ul style="list-style-type: none"> <li>• Modelling correct answers to the class.</li> <li>• Modelling for and supporting weaker class members</li> </ul>	<ul style="list-style-type: none"> <li>• Further activities and tips to practise and consolidate new language and grammar.</li> </ul>

<b>Easter Holiday</b>			
<b>Summer 1st</b>	<ul style="list-style-type: none"> <li>• Politics – Global problems:</li> <li>• The German political system.</li> <li>• The latest national and international developments.</li> <li>• The rights of the individual in a democracy.</li> <li>• The meaning of war and terrorism.</li> <li>• Conjunctions</li> <li>• Relative pronouns.</li> <li>• Selectin appropriate vocabulary.</li> <li>• Linking sentences grammatically and logically.</li> <li>• Revision of Unit 9</li> </ul>		<ul style="list-style-type: none"> <li>• Further activities and tips to practise and consolidate new language and grammar.</li> </ul>
<b>Half term</b>			
<b>Summer 2nd</b>			
<b>Summer Holiday</b>			