

MFL - Subject outline for Year 11 German

Half Term	Core learning	Challenge or extension learning	Key assessment tasks
Autumn 1st	<ul style="list-style-type: none"> • Talking about your home • Using dative prepositions. • Talking about your routine. • Using reflexive verbs. • Discussing your opinion on household chores. • Agreeing or disagreeing with somebody. • Talking about the advantages and disadvantages of where you live. • Listening to infer meaning. • Talking about your future home. • Writing a longer text. • Describing a town. • Developing reading strategies. • Talking about celebrations at home. • Using the pluperfect tense. 	<ul style="list-style-type: none"> • Modelling correct answers to the class. • Modelling for and supporting weaker class members • Extension exercises in workbooklets 	<ul style="list-style-type: none"> • Home, home town / village and area.
Half term			
Autumn 2nd	<ul style="list-style-type: none"> • Comparing today's weather with possible future changes. • Recognising and using impersonal verbs. • Discussing how we can all help the environment. • Using infinitive expressions. • Discussing world problems and possible solutions. • Using prepositions with the accusative. • Considering the environmental impact of different forms of transport. • Consolidating the use of three tenses. • Reading a case study about Freiburg • Listening effectively to more complex texts. 	<ul style="list-style-type: none"> • Modelling correct answers to the class. • Modelling for and supporting weaker class members • Extension exercises in workbooklets 	<ul style="list-style-type: none"> • The environment
Christmas Holiday			

Spring 1st	<ul style="list-style-type: none"> • Talking about what you do in your free time. • Looking at word order and revising the present tense. • Talking about what you did last weekend. • Revising the perfect tense. • Talking about your sporting interests. • Revising the future tense. • Talking about money. • Using three tenses. • Talking about shopping for clothes. • Listening for small words. • Talking about teenage fashions. • Giving opinions and justifications. • Talking about a sports event you have been to. • Using a range of tenses. 	<ul style="list-style-type: none"> • Modelling correct answers to the class. • Modelling for and supporting weaker class members • Extension exercises in workbooklets 	<ul style="list-style-type: none"> • Leisure time
Half term			
Spring 2nd	<ul style="list-style-type: none"> • Finishing off topics where we ran out of time. • Revision • Examination technique and practice. 	<ul style="list-style-type: none"> • Modelling correct answers to the class. • Modelling for and supporting weaker class members • Extension exercises in workbooklets 	<ul style="list-style-type: none"> • Past papers
Easter Holiday			
Summer 1st	<ul style="list-style-type: none"> • Listening and Reading Test examination preparation. 	<ul style="list-style-type: none"> • Modelling correct answers to the class. • Modelling for and supporting weaker class members • Extension exercises in workbooklets 	<ul style="list-style-type: none"> • Past papers
Half term			
Summer 2nd			
Summer Holiday			