

Geography outline for Year 9

Half Term	Core learning	Challenge or extension learning	Key assessment tasks for KS3 or controlled assessment title and timing for KS4 and KS5
Summer 2nd	Geographical questioning Hurricanes How wildlife friendly are the school grounds investigation	Design and carry out a project to make the school grounds more wildlife friendly	Hurricane fact file How wildlife friendly are our school grounds investigation Design a wildlife friendly garden
Summer Holiday			
Autumn 1st	Volcanoes and Earthquakes-causes, effects and responses	Design and build a model of a low cost earthquake resistant structure	A tale of two volcanoes (Eyjafjalajokul and Merapi) A comparison between the 2011 Japan and Haiti Earthquakes
Half term			
Autumn 2nd	Climate change-causes, effects and responses Sustainable schools Sustainable energy options in the local area	Research one aspect of Sustainable Schools at LHS and suggest ways for improving it. Research sustainable energy options for the area around our link school.	Climate change poster How sustainable is LHS? Write a letter for or against the proposal to build wind turbines on Stonewall Hill
Christmas Holiday			
Spring 1st	Global inequalities and development Living in Uganda The role of aid in improving peoples' quality of life	Research progress towards the Millennium Development Goals	How developed is Uganda? Justify how you would spend £10,000 improving peoples' quality of life in the area around our link school
Half term			
Spring 2nd	The Tea Trade The Global Fashion industry	Research a Fair trade, organic school uniform.	What difference does fair trade make to a tea picker? What are the positive and negative impacts of the Global Fashion Industry?
Easter Holiday			

Summer 1st	Living in urban areas in LEDCs	Raise money for a shanty town improvement project Bring in speakers from Concern Universal	Improving conditions in Kibera
Summer Holiday			