

MFL - Subject outline for Year 12 French

Half Term	Core learning	Challenge or extension learning	Key assessment tasks
Autumn 1 st	<ul style="list-style-type: none"> • Talking about: • What is important in your life? • IT • fashion • Sporting courses. • health risks for young people • the school system • and describing a trip • holidays • pollution • The definite article. • The infinitive of verbs. • The present tense of regular verbs. • Adjectives • The present tense of irregular verbs. • Verbs followed by the infinitive. • The partitive article. • Asking questions. • Regular and irregular forms of the perfect tense. • The perfect tense with “être”. • Plural nouns. • Possessive adjectives. • The near future. • Relative pronouns. • Spotting key words and synonyms. • Preparing and giving an oral presentation. • Identifying synonyms. • Using a verb index. • Choosing the correct register. • Writing a short essay. • Watching out for “false friends”. • How to make notes. • Telling a story. • Explaining statistics. • Making a résumé of a text. • Discussing a text. 	<ul style="list-style-type: none"> • Modelling correct answers to the class. • Modelling for and supporting weaker class members 	<ul style="list-style-type: none"> • Further activities and tips to practise and consolidate new language and grammar.
Half term			

<p>Autumn 2nd</p>	<ul style="list-style-type: none"> • Talking about: • The future • Personal relationships. • Group pressures. • Family relationships. • Relating tales of dependency. • Giving opinions about reality television shows. • Talking about: • The internet. • Mobile phones, computers and video games. • Music. • Negatives. • Direct Object Pronouns. • The imperfect. • Emphatic pronouns. • The comparative and superlative. • Demonstrative adjectives. • Adverbs. • Demonstrative pronouns. • Revision of the perfect and imperfect tenses. • Identifying paraphrases. • Expressing and justifying a point of view. • Using grammatical knowledge to predict. • Defending or contradicting a point of view. • Structuring an essay. • Writing an essay from a text. • Using your own words to make a response. • Identifying details. • Making a story. • Adopting a contrary point of view. • Anticipating possible answers. • Asking more complex questions. • Agreeing and disagreeing. • Improving an oral presentation. 	<ul style="list-style-type: none"> • Modelling correct answers to the class. • Modelling for and supporting weaker class members 	<ul style="list-style-type: none"> • Further activities and tips to practise and consolidate new language and grammar.
<p>Christmas Holiday</p>			

<p>Spring 1st</p>	<ul style="list-style-type: none"> • Choosing a sport to suit your temperament. • Talking about: • Extreme sports. • Leisure • Evolving lifestyles. • Diet. • Losing weight. • Tobacco. • Health campaigns • The conditional. • à or de + infinitive. • Indefinite adjectives. • The pronouns y and en • Revision of the imperfect tense. • Using “if” • The present participle. • The imperative. • The passive. • Understanding idiomatic expressions. • Debating: for or against. • Paraphrasing and using synonyms. • Giving example to develop an argument. • Explaining causes and suggesting solutions. • Replying, changing the form of the verb. • Getting across an important message. • Writing a formal letter. 	<ul style="list-style-type: none"> • Modelling correct answers to the class. • Modelling for and supporting weaker class members 	<ul style="list-style-type: none"> • Further activities and tips to practise and consolidate new language and grammar.
<p>Half term</p>			

<p>Spring 2nd</p>	<ul style="list-style-type: none"> • Talking about: • The French school system. • The different options for the “bac”. • Looking at: • The worries of sixth-form students. • A sixth-former’s daily routine. • The history and the future of education. • Higher Education in France. • Justifying career choices. • Evolving ways of working and how it is organised. • Problems in the world of work. • Revising the present tense. • Forming the subjunctive. • The subjunctive after certain verbs, expressions and conjunctions. • Revision of “if” sentences. • Prepositions of time. • Using several tenses. • The pluperfect. • The past infinitive. • Hearing and understanding numbers. • Replacing the verb “penser” with other verbs. • Expressing doubt, possibility and wishes. • Putting forward a hypothesis. • Evaluating advantages and disadvantages. • Making suggestions. • Preparing a debate. • Organising ideas. 	<ul style="list-style-type: none"> • Modelling correct answers to the class. • Modelling for and supporting weaker class members 	<ul style="list-style-type: none"> • Further activities and tips to practise and consolidate new language and grammar.
<p>Easter Holiday</p>			
<p>Summer 1st</p>	<ul style="list-style-type: none"> • Exam oral preparation and past papers. 	<ul style="list-style-type: none"> • Modelling correct answers to the class. • Modelling for and supporting weaker class members 	<ul style="list-style-type: none"> • Further activities and tips to practise and consolidate new language and grammar.
<p>Half term</p>			

<p>Summer 2nd</p>	<ul style="list-style-type: none"> • Talking about the French-speaking world. • Looking at what motivates holiday-makers. • Talking about a trip. • Debating the best way to travel. • Looking at ways of reducing CO2 emissions. • Understanding the causes of global warming. • Talking about natural disasters. • Talking about sustainable development and things that can be done collectively and individually. • Looking at ways of saving the planet. • Constructing complex sentences. • Recognising the Past Historic. • Indefinite pronouns. • Verbs followed by à or de + infinitive. • The future perfect. • Using past, present and future tenses together. • Impersonal verbs. • Faire + infinitive. • Doing research. • Explaining and giving examples. • Writing a blog. • Comparing and contrasting. • Adopting and defending a point of view. • Numbers and statistics. • Being convincing orally. • Re-reading your own work. 	<ul style="list-style-type: none"> • Modelling correct answers to the class. • Modelling for and supporting weaker class members 	<ul style="list-style-type: none"> • Further activities and tips to practise and consolidate new language and grammar.
<p>Summer Holiday</p>			