

MFL - Subject outline for Year 10 French

Half Term	Core learning	Challenge or extension learning	Key assessment tasks
Autumn 1st	<ul style="list-style-type: none"> Talking about yourself and other people. Revising key present tense verb forms. Saying what you like and don't like doing. <i>aimer</i> + infinitive. <i>More about yourself.</i> Reflexive verbs. Talking about your parents and what they do. Using masculine and feminine nouns. Talking about your friends. Adjective agreement. Saying what you have done. The perfect tense. Talking about your main hobby. The near future tense. 	<ul style="list-style-type: none"> Modelling correct answers to the class. Modelling for and supporting weaker class members Extension exercises in workbooklets 	<ul style="list-style-type: none"> Ma passion
Half term			
Autumn 2nd	<ul style="list-style-type: none"> Discussing TV and cinema. Using articles and object pronouns. Arranging to go out. Using pronouns after prepositions. Explaining why you can't do something. Using modal verbs. Describing what you did. Using the perfect and the imperfect tenses. Describing special occasions. Imperfect tense of <i>avoir</i> and <i>être</i>. Describing what you saw or read. Expressing complex ideas in a simple way. 	<ul style="list-style-type: none"> Modelling correct answers to the class. Modelling for and supporting weaker class members Extension exercises in workbooklets 	<ul style="list-style-type: none"> Un de mes films préférés
Christmas Holiday			
Spring 1st	<ul style="list-style-type: none"> Talking about where you live. More about adjectives. Talking about your own room <i>plus</i> and <i>moins</i>. Talking about the advantages and disadvantages of where you live. <i>beau, nouveau</i> and <i>vieux</i>. Comparing where you used to live and where you live now. Using the imperfect tense. The geography of France. The superlative. Talking about a town. <i>on peut / on pourrait</i> + infinitive. 	<ul style="list-style-type: none"> Modelling correct answers to the class. Modelling for and supporting weaker class members Extension exercises in workbooklets 	<ul style="list-style-type: none"> Lyon

Half term			
Spring 2nd	<ul style="list-style-type: none"> • Finding the way. • Using the preposition <i>à</i>. • Shopping for food and clothes. • Using the partitive article. • Describing the location of a place. • Using prepositions and imperatives. • Organising a beach party. • Using <i>il faut</i> and <i>en</i>. • Making travel arrangements. • Learning more about the perfect tense. • Talking about buying clothes. • Using <i>ce, lequel, celui</i>, etc. • Describing what went wrong. • More on the imperfect tense. 	<ul style="list-style-type: none"> • Modelling correct answers to the class. • Modelling for and supporting weaker class members • Extension exercises in workbooklets 	<ul style="list-style-type: none"> • Une journée désastreuse.
Easter Holiday			
Summer 1st	<ul style="list-style-type: none"> • Expressions of time. • Referring to the past, present and the future. • Talking about what you wear for school. • Adjectives of colour. • Talking about schools. • Irregular forms of the third person plural. • Your school day. • Reflexive verbs in the present and the perfect. • Talking about things you have lost. • Participle agreement with <i>avoir</i>. • Comparing school in Britain and France. • Negative expressions. • Talking about your plans. • Using the future tense. 	<ul style="list-style-type: none"> • Modelling correct answers to the class. • Modelling for and supporting weaker class members • Extension exercises in workbooklets 	<ul style="list-style-type: none"> • Le collège Louis Pasteur.
Half term			
Summer 2nd	<ul style="list-style-type: none"> • Discussing jobs and money. • Indirect object pronouns. • Talking about part-time jobs. • Looking for detailed meaning in a text. • Discussing different jobs. • Forming questions. • Applying for jobs. • Using formal language. • Discussing problems at work. • Using <i>qui</i> and <i>que</i>. • Talking about work experience. • Contrasting the perfect and imperfect tenses. 	<ul style="list-style-type: none"> • Modelling correct answers to the class. • Modelling for and supporting weaker class members • Extension exercises in workbooklets 	<ul style="list-style-type: none"> • Mon stage en entreprise.
Summer Holiday			