

## **Lady Hawkins' School**

### **Pupil Premium Spending Evaluation 2017/18**

Outcomes for students eligible for the Pupil Premium in 2016-17 were very pleasing. We were also successful in improving the attendance of our disadvantaged students.

Progress 8 for disadvantaged students -0.27 in the September data release from the Department for Education, Maths had a positive P8 of +0.45 and Ebacc +0.23. The small number of students (n=8) must be considered when interrogating the data.

With an overall Progress 8 score of +0.24 and an improved P8 for PP pupils, LHS is making sustained progress across the curriculum.

Ensuring good outcomes for disadvantaged students was a key focus for the school and the Local Authority this year. Learning Profiles for disadvantaged students in Key Stage 3 reports were consistently positive. They matched those of non-disadvantaged students.

Attendance of disadvantaged students was also a priority for the school in 2017-18. The percentage of disadvantaged students who were Persistently Absent fell over the year to match the national average for all students.

The school allocation for the academic year 2017/18 was £45,000. In total the school had 18% of students who were eligible to benefit from this funding.

We are keen to ensure we diminish the attainment gap between our disadvantaged students and all non-disadvantaged students nationally. Our key aim is to remove the barriers to success for these students and we have identified the most important barriers:

- Low literacy and numeracy skills
- Suitable careers advice
- Motivation and ambition
- Self confidence

Our focus for 2017-18 was on:

- Ensuring disadvantaged students achieve well in English, maths and across the curriculum in terms of both Progress and Attainment.
- Improving the literacy skills of disadvantaged students along with improving progress in maths. We believe that the biggest barrier to success for students is poor literacy skills. Disadvantaged students often need more support than other students in this area and the use of the Pupil Premium funding reflects this.
- Ensuring the curriculum is suitable to meet the needs of all our students, including the disadvantaged.

- Improving the attendance of disadvantaged students so that it more closely matched that of all students nationally.
- Ensuring the most vulnerable students had the daily support they needed to help them to get the most out of school, including counselling where required
- Ensuring that careers advice was targeted on PP students to reduce the chance of them becoming NEETs

If we did these things well, disadvantaged students will have:

- achieved more highly
- attended more regularly
- been excluded rarely
- been kept safe
- gained meaningful qualifications to allow them access to education, employment or training after their time with us.

We believe we have done these things in 2017-18.

The table which follows shows how successful we were in each of these areas.

	Outcome	Evidence	Impact
Use of SSC and alternative provisions	Attendance for PP students improved	School attendance data	Improved outcomes for PP pupils who were in danger of becoming school refusers
Numeracy	Maths results showed positive P8 +0.45	DfE data	Maths results for PP pupils showed improvement over previous years
Residential	Team building and self-confidence improved for those individuals	Better social inclusion shown in attendance data	Improved pupil performance brought about by greater social inclusion
Work Skills	Students were able to access provision which better met their needs	Good results for PP students in work skills	No PP pupil NEETs
Destinations	No NEET PP students	Destination data	PP students able to access next stage in education