

SEND: Report to Governors,

Lady Hawkins School

1. Profile of pupils with SEND:

Total number of pupils on SEN List = 35

	Number of children on SEN List	Percentage of School population
SEN	27	9%
ECHP	7	2%
Other	1 Statement	0.3%

2. Distribution of children with SEND (ECHP)

Year	Actual number	% of year
7	1	1.9
8	2	3
9	1	2
10	2	2
11	1 (+1)	2

3. Monitoring List

We also run a Monitoring List of pupils who have recently been removed from the SEN List, are in receipt of extra, time-limited Intervention, are causing concern and/or are awaiting further assessment/recommendations

	Specific Learning Difficulties	Speech, Language & Communication	Autistic Spectrum Disorder	Social, Emotional & Mental Health	Medical & Disability (inc dyspraxia)
KS3	6	3	0	6	6
2KS4	4	0	0	10	1
Total	10	3	0	16	3

4. Areas of Need of children on the SEN List

	Specific Learning Difficulty	Speech, Language & Communication	Autistic Spectrum Disorder	Social, Emotional & Mental Health	Medical/ disability/sensory/ physical
KS3	10	1	1	3	3
KS4	4	1	1	3	0
Total	14	1	2	6	3

5. Gender of pupils on SEN List:

	Girls		Boys	
	ECHP	SEN	ECHP	SEN
KS3	1	7	3	13
KS4	2	4	1	3
Total	3	11	4	16

6. Vulnerable Groups:

	KS3	KS4
Total number SEND pupils eligible for FSM	1	1
Total number SEND pupils Pupil Premium	1	1
Total number SEND pupils Looked after Children	0	0
Total number SEND pupils Service Children	0	0

7. Attendance of SEND pupils

Pupil	Attendance %
EC	93.1
BB	96.1
LP	91.2
OC	60.8
CS	73.5
JA	71.6
JW	96.1
BM	72.5

8. Summary of staff CPD and information provided for staff SEND since taking on SENDCO

Role:

- Autism training
- Updated database with information and strategies
- Updated monitoring list
- Training for TAs- Bedstone college

SENDCo initiatives since starting in 2016:

- Annual review paper and processes updated
- Person centred Pupil Passport introduced for transition
- Intervention for children introduced in KS3
- Rapid reading intervention
- New resources bought for Student Support for literacy and numeracy
- Catch- Up training for EB
- Successmaker used for pupil's premium pupils 2016-2017
- Paper work introduced for notice of concern introduced for use by teachers
- Paperwork for more up to date filing system and 'paper trail'
- Provision maps produced for intervention groups
- Individual intervention plans introduced
- Standardised spelling carried out September and March
- Spelling group
- SENDCo required to complete National award for SENDCo accreditation by June 2018

To be implemented by May 2018

- Accelerated reader KS3
- STAR testing whole school
- SEN parental voice and regular meetings
- Individual profiles for ALL SEN pupils
- Training for all TAs