

Vision, ethos and values

“The Centre of Learning at the Heart of the Community”

This sentence underpins our vision of community partnership in the pursuit of achievement and excellence.

We will: Build on the Humanities specialism and the “Thinking Together” idea to achieve this vision
 Use the “IMPACT” mnemonic to focus our work.

- I** Innovate – new ideas, topics and learning styles. Create the best possible learning environment in the school.
- M** Motivate – interest, engagement and rewards. Motivate to maximise achievement and minimise disaffection.
- P** Potential – maximising potential for everyone. Ensure learning and teaching is the best it can be.
- A** Achievement – personal progress and success. Monitor, evaluate and re-plan as needed to raise standards.
- C** Community – a learning school and town. Partnership between staff, parents, pupils and our community.
- T** Teamwork – working together for success. Shared vision and values so we work as a team.

The Aims of Lady Hawkins’ School

- To follow a broad balanced curriculum and offer courses suitable to all abilities.
- To broaden students knowledge, experience, imagination and understanding.
- To develop an awareness of what is right and wrong.
- To enable students, when they leave school, to become active and responsible members of society.
- To encourage students to contribute to society and achieve as much independence as possible.
- To develop a capacity for enjoying life to the full.

These aims will be achieved by the provision of a curriculum which suits the needs of all students, by successfully recruiting and developing staff to enable them to contribute fully to the school community, by ensuring that learning and teaching in the school are of the highest standard and by continuously monitoring and evaluating the work of the school.

Ethos

- A caring community where students can be safe, happy and successful.
- A fully inclusive school focused on the needs of each individual - we want all our students to taste success and to be rewarded for that success.
- A clear expectation of excellent behaviour and self-responsibility; we know that good behaviour is essential for effective learning to take place. We do not accept any form of bullying, disruption to lessons or rudeness to other members of our community.
- A caring attitude, we strive for excellence in all areas and will challenge students appropriately to do their best.
- A realisation that we are all ambassadors for the school. Sticking to traditional values of working hard, taking pride in one’s appearance, demonstrating good manners and being good role models are essential ingredients for success. If we work together there is no limit to what we can achieve.
- A commitment to teamwork; parents are crucial partners and we will keep you regularly informed of progress. It is our expectation that you will support us where there are difficulties and that you will also share in celebrating your son or daughters numerous successes during their time with us.

Our School Improvement Plan will address development issues by mapping against the school “Learning and ...” themes.

- Learning and achievement
- Learning and behaviour
- Learning and community
- Learning and curriculum
- Learning and development
- Learning and engagement

Working together for success

The strong relationship that exists between Lady Hawkins' and our partner schools is very important to us. This partnership is so strong that we have formed a Federation of Schools. Our federation mission statement reflects our shared vision for school improvement and determination to do well for all our students:

“Working together to enhance the quality of education for the young people in the Kington area and to move towards promoting collaborative partnership.”

We will achieve this through

- shared vision and values
- shared staff expertise
- shared resources

Values

These are set out in our “Our community should be.....” table.

This document is published in our student planner as a ready point of reference for our everyday work.

Our community should be.....	
L	Life long learners, curious, engaged, enthusiastic, enterprising, problem solvers
A	Ambitious, aspirational, active citizens, aware of future careers, ambassadors for the school
D	Dynamic, determined team players, proactive, participating in varied experiences
Y	Yourself, happy and fulfilled, enjoying school, good citizens
H	Honest, well mannered and respectful, clear about the concept of right and wrong, taking responsibility for their actions and consequences, polite, hard working, happy
A	Assured, not afraid of challenges, aware of their responsibilities as a member of a caring community
W	Willing to get stuck in, positive in attitude, self-reliant
K	Knowledgeable, kind, empathetic, well mannered, friendly, respectful and responsible, value driven, aware that we only ever touch the tip of the iceberg - but that's okay
I	Independent learners, critical thinkers, able to apply knowledge in real life situations
N	Numerate, neat
S'	Successful, inspired to reach their full potential
S	Safe and supported, studious, well qualified, employable
C	Confident with high self-esteem, comfortable with the unknown
H	Healthy, positive outlook on life
O	Open minded, outward looking, culturally tolerant, respectful of the views of others, globally aware
O	Organised, pride in appearance, pride in the school, pride in the environment, pride in themselves, good parents
L	Literate