

PROMOTION OF BRITISH VALUES AT LADY HAWKINS' SCHOOL AND SIXTH FORM

Democracy

Student Voice – students meet with Governors to discuss their views about LHS

Mock Elections – are held at national elections time. Students form parties, select candidates, put together manifestoes, campaign, take part in secret ballot

Subjects – students discuss controversial and topical issues and are encouraged to voice and justify their opinions

Sixth formers take part in annual ballot for Head Girl and Head Boy

Subjects emphasise quality of sources being used to provide information and how to assess a source in terms of how reliable/bias/motive/accuracy

Rule of Law

Expectations of behaviour and conduct

Designated Safeguarding staff closely liaise with Multi Agency Group, Social Services and the Police

Year 11 students attend 'Dying to Drive'

Responsible use of the internet is encouraged through assemblies, Personal, Social and Health Education

Crime and Punishment is a unit in PSHE syllabus

Safeguarding Policy includes Prevent Strategy

Individual liberty

Careers programme and interviews help students find their way in society

All year 9 students have personal interview with a member of staff when making option choices

Religious Education content encourages exploration of a range of beliefs to help students make up their own mind about what to believe

Extra-curricular provision widens students' horizons as to what is possible.

National Citizenship Service encourages participation and volunteering.

Mutual Respect

The school expects staff to model respect for others and the best behaviour towards each other from students

In Religious Education students learn about other cultures and beliefs as understanding is vital to having respect

Regular assemblies from Head and Heads of Year stress ideas of respect and tolerance

Residential and other trips often include treating others with respect as part of the rationale for the trip.

Tolerance of different faiths and beliefs

Religious Education curriculum at LHS follows the Herefordshire Agreed Syllabus in KS3 and the Edexcel GCSE Specification in KS4

Sixth Formers visit Learning from Auschwitz and present their ideas to the school

SMSC and British Values.

Rationale.

As part of our coverage of SMSC we understand the importance of learning about and understanding 'British values'. Official statements on British Values have included:

"tighten up the standards on pupil welfare to improve safeguarding, and the standards on spiritual, moral, social and cultural development of pupils to strengthen the barriers to extremism".

"A key part of our plan for education is to ensure children become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background.

"We want every school to promote the basic British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs.

"This ensures young people understand the importance of respect and leave school fully prepared for life in modern Britain."

British Values – Examples of what we do at LHS.

Examples of the understanding and knowledge pupils are expected to learn include:

- an understanding of how citizens can influence decision-making through the democratic process
- an understanding that the freedom to hold other faiths and beliefs is protected in law

- an acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour
- an understanding of the importance of identifying and combatting discrimination

We cover the four main strands of British Values:

1. Democracy
2. The Rule of Law
3. Individual Liberty
4. Tolerance of those of different beliefs and faiths

Examples of actions LHS has taken to promote British values are:

- include in suitable parts of the curriculum (History and Citizenship) - as appropriate for the age of pupils - material on the strengths, advantages and disadvantages of democracy, and how democracy and the law works in Britain, in contrast to other forms of government in other countries.
- ensuring all pupils within the school have a voice that is listened to, and demonstrate how democracy works by actively promoting democratic processes through our school council whose members are voted for by the pupils. Appointment of SHL and the election of House Captains.
- Holding our own whole school mock elections to promote fundamental British values and provide pupils with the opportunity to learn how to argue and defend points of view
- considering the role of extra-curricular activity, including any run directly by pupils, in promoting fundamental British values through History activities linking up with the older generation in the 'Living Archive', visits alongside war Veterans, acts of remembrance on trips and within the local community.
- Holding special assemblies to strengthen barriers to extremism such as for the victims of recent terrorist attacks in whole school assemblies and moments of silence to respect and contemplate.
- Assemblies and lessons in specific areas of the curriculum (Geography, History, Citizenship, RE) on respect and understanding of spiritual, moral, social and cultural diversity. Including on the understanding and combatting of discrimination and understanding, respecting and toleration different beliefs and faiths.
- Jeans for genes - Assembly followed by Science lessons to help understand causes, effects and treatments/care, followed by a quiz and then concluded with an assembly.
- Foundress' Day on the plight of refugees and the right response - lessons in RE/citizenship - Assembly - Church service.
- Staff are all completing the 'Channel General Awareness Module' provided by the College of Policing. Some senior staff are completing the Advance Channel course. The 'Prevent' policy has been shared with staff on a school TED.