

Evaluation of provision for Pupil Premium students 2015-16

Key Stage 4

Main barriers to educational achievement vary according to the literacy and numeracy level, effectiveness of differentiation techniques in the classroom, social background, options choices, work ethic, attitude and behaviour, aspirations and motivation of the students.

There was a mixed set of results in terms of closing the progress gap between Pupil Premium students and Non- Pupil Premium students:

- 43% of Pupil Premium students achieved 5A* - Cs including English and Maths. Across the whole of Year 11, 64% of all students achieved this measure.
- In Maths, 86% of PP students achieved Expected Progress and 14% achieved More Than Expected Progress.
- In English, 29% of PP students achieved Expected Progress and 0% achieved More Than Expected Progress.

The Ofsted Monitoring Inspection in July 2016 noted that 'some impact on closing gaps is evident but this is not a consistent picture'. There was less emphasis on supporting higher ability and middle ability PP students and this will be improved with the introduction of learning mentors.

Strategies that have worked to some extent are closer monitoring with good data, Attendance monitoring and rewards, small class sizes, differentiation in the classroom by task and outcome.

Active 3000, the online literacy programme was trialled but found by staff to be not sufficiently effective and difficult to administer. New strategies will include Learning Mentors, priority marking and feedback and a renewed catch up focus in English

Strategies for 2016-17:

We will focus heavily on improving performance of Pupil Premium students in English, while continuing to support Pupil Premium students in Maths.

- Every Pupil Premium student, including high and middle ability students, will have a Learning Mentor
- Attendance will be monitored carefully with early intervention as necessary
- GCSE Health and Social Care has been offered as an 'extra- option'
- There will be Priority marking and Feedback for PP students
- There will be Priority Careers Advice for PP students
- PP students meeting the criteria for the Maths Rewards Trip will have free trip.
- English – HOD will identify specific learning and motivation needs for each PP student and will liaise closely with SENCO to produce an individualised Catch up programme.
- Lesson content differentiated to make sure level of challenge is appropriate

Key Stage 3

There is good evidence from Data Week records that the Progress Gap between PP and Non PP students is closing in the core subjects.

Strategies for 2016/17:

The strategies this year will include -

- the introduction of Learning Mentors
- a new Literacy scheme delivered by SENCO and TAs
- a new Numeracy scheme delivered by SENCO and TAs
- the Supported set in Years 7 and 8 English will be supported by an extra assistant
- attendance will be monitored carefully with early intervention as necessary
- Maths Reward trip – free if criteria met.
- renewed emphasis on differentiation techniques to ensure level of challenge is appropriate.

The impact of these strategies will be monitored and evaluated throughout the year.